SPACE ASSESSMENT:
HOW THEY USE IT, WHAT THEY WANT

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University of North Carolina, Charlotte
INTRODUCTION

Charles Hight Architecture Library
INTRODUCTION

existing arrangement

librarian idea
LITERATURE


STUDENT ADVISORY GROUP

Positives
- input
- support
- connection
- ownership

Difficulties
- momentum
- meaningfulness
Student Event: Voting
STUDENT EVENT: FLIP CHARTS

What would you change about this library?

- Open later during finals week
- Have a Cafe nearby
- Color: Bright ones
- Create more quiet areas
- Long area/qwick area
- Bright ideas!

A permanent station for
- Media photography. Book 15 min appointments for space.

Black set up

- Large adjustable spotlights
- Black Berlin partitions for light control
<Images removed>
**Physical space (concrete items)**
1. Shelves
2. Seating
3. Tables
4. Service point change
5. New services (specify)
6. Tools
7. Snacks
8. Additional space divider(s)
9. Remove wall(s)
10. Lofted study area
11. Presentation space
12. Artwork/project display
13. Not coded: Unknown or joke
14. Other (specify)

**Atmosphere (comfort, color, etc.)**
- a. Flexible/Moveable furniture/space
- b. Comfortable furniture/space
- c. Quiet study/Private study
- d. Group study/Loud study
- e. Convenience/efficiency
- f. Color changes
- g. Lighting changes
- h. Open space
- i. Reading or lounge area
- j. Other (specify)
Floor Plan Coding

<Image removed>
Hight Architecture Library Space Survey

5) What time of the day do you *most often* visit the library?
- 8am-noon
- noon-3pm
- 3pm-6pm
- 6pm-10pm

6) At what additional times would you most *like* to *be able* to use the library? (Please pick only times that you think you would actually use the library.)
- midnight-3am
- 3am-6am
- 6am-8am
- 10pm-midnight

7) If you would like to share thoughts about library hours and why you visit when you do, please do so here:

<Pie chart removed>
Student Survey

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Student Survey

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## Architecture Services - Add a Record

<table>
<thead>
<tr>
<th>Entered By:</th>
<th>Internal Note:</th>
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<tbody>
<tr>
<td>DeWaay, Sara</td>
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### Spaces
- Circulation
- Computer Wall
- No one here
- Quiet Area
- Soft seating
- Stacks
- Windows

### Tool Use
- Computer (Desktop)
- Computer (Personal Laptop)
- Headphones
- Light tables
- Paper Cutters
- Phone
- Printer/Copier
- Scanners
- Tables
- Tablet
- Other

### Behaviors
- Alone
- Browsing
- Checking out/Returning Materials
- Eating
- In a group
- Other
- Reading
- Sleeping
- Talking
- Writing/Typing
- Other

### Desk Questions
- Directions
- Other
- Referral
- Reserves
- Technology

Describe the question

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**TRACKING SPACE USE**
**What’s Next?**

- Faculty involvement: survey, interviews, floor plans
- Proposal

<table>
<thead>
<tr>
<th>Low-cost/easy</th>
<th>Low-cost/difficult</th>
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<tbody>
<tr>
<td>More paint colors</td>
<td>Move shelves</td>
</tr>
<tr>
<td>Move circulation desk</td>
<td>Printer location</td>
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<tr>
<td>Display art/student work</td>
<td></td>
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<tr>
<td>Service adjustments</td>
<td></td>
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<tr>
<td>Plants</td>
<td></td>
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<tr>
<td>Change hours</td>
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<table>
<thead>
<tr>
<th>High-cost/easy</th>
<th>High-cost/difficult</th>
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<tbody>
<tr>
<td>Flexible furniture</td>
<td>Change shelving</td>
</tr>
<tr>
<td>Presentation technology</td>
<td>Add outlets</td>
</tr>
<tr>
<td>New tools</td>
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