RE-ZONING YOUR LIBRARY
THROUGH DATA-DRIVEN SPACE ALLOCATIONS
INTRODUCTION & OVERVIEW

Priorities
- New Leadership
- New Strategic Plan
- New Use of Data

Projects
- Ekstrom 4 | Quiet Study
- Ekstrom 1 | Learning Commons
- Ekstrom 3 | Reading Room and Innovation Center

Perspectives
- The Longitudinal Use of Data
- The Progressive Impact of Data
PRIORITIES

2. Developing a Culture of Assessment
3. Deploying Assessment Data in Strategic Opportunities
New Dean of University Libraries
February 2011

1. Libraries’ strategic focus was diffused
2. Assessment efforts were decentralized
3. Assessment tools and methods weren’t strategically deployed
4. Lack of strategic space allocation: “zoning”
New Strategic Plan: 2012-2020
Adopted 2012

Vision: Transform relationships, collections, and spaces to become a nationally recognized model of user-focused research library services.

Values: User information needs drives decision-making and resource allocations.
DEVELOPING A CULTURE OF ASSESSMENT . . .

RELATIONSHIPS

Recruitment of Assessment Librarian -
Engage and learn more about our users and our community to meet their evolving needs. SP 2012-2020.

Reassigning work plan for Associate Dean –
Align organizational structure with strategic goals . . .
SP 2012-2020
DEVELOPING A CULTURE OF ASSESSMENT . . .

COLLECTIONS

Strategy: Assess and address preservation and storage needs of analog and digital materials. SP 2012-2020

Objective: Develop and implement print retention, storage and preservation policies. SP 2012-2020
Objective: Strategically allocate space to meet ongoing and anticipated needs. SP 2012-2020

Objective: Work with campus partners to provide service and amenities that will increase user satisfaction with library spaces. SP- 2012-2020
“Our knowledge about users comes from reliable, relevant data related to their preferences, activities and needs, and this knowledge drives future changes.”

**Vision** to deploy assessment data with strategic opportunities.
**PROJECTS**

- **2015**: Ekstrom Main Floor and Learning Commons
- **2019**: Reading Room and Quiet Study
- **2016**: Ekstrom 3rd Floor Faculty Innovation Center
- **2013**: Ekstrom 4th Floor Quiet Study
Disconnected between announced use of space and actual use

Member of Student Advisory Board elected SGA President – willing to take library’s need to campus administration

2012 Benchmark Survey and Library Student Advisory Board (LSAB) feedback
PROJECTS

Fixing Districts (2011-2013)
Ekstrom 4th Floor Quiet Study

Scope
4th Floor public seating – smaller footprint / primary issues solved with furniture solutions

Goals
Better quiet study furniture / more electricity / better lighting / better signage

Impact
Lots of campus attention / President and Donor at opening / Student approval / built rep with SGA and LSAB
Successful 4th Floor led to a call for a funding proposal from same lead donor

Donor, Learning Commons, SGA, LSAB (Writing Center)

2012 Benchmark Survey / 1E Study / LSAB input
Ekstrom 1E

**Scope**
Significant portion of 1st floor Some other floors effected by collection relocations

**Goals**
Improved access to user services / Student support / Seating / Better light / Sustainability / Aesthetics

**Impact**
Significant campus recognition / 21st Century Initiative / Student approval / Provost scorecard
Pre-construction space distributions

Collections  Services  User Spaces
Pre-construction space distributions

Collections  Services  User Spaces
Assignable sq ft allocations

Pre-2015 Allocations
- Collections: 46%
- Services: 31%
- User Spaces: 23%

2015 Allocations
- Collections: 3%
- Services: 31%
- User Spaces: 66%
## Ekstrom 1E Assignable sq ft allocations

### Creating Zones (2013-2015)

<table>
<thead>
<tr>
<th>Category of Space</th>
<th>2011</th>
<th>2015</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Collections</td>
<td>8,084 sq ft</td>
<td>1,060 sq ft</td>
<td>-87%</td>
</tr>
<tr>
<td>Services</td>
<td>11,183 sq ft</td>
<td>11,183 sq ft</td>
<td>0%</td>
</tr>
<tr>
<td>User Spaces</td>
<td>16,390 sq ft</td>
<td>23,414 sq ft</td>
<td>+43%</td>
</tr>
</tbody>
</table>
PROJECTS

Building Neighborhoods
Ekstrom 3rd Floor (2015-)

Context
Moving campus priorities forward (Provost’s Scorecard)
Innovation Center / Student Spaces

Partner Input
Delphi Center for Teaching and Learning, Provost’s Office, LSAB

Data
Benchmark survey data / Campus Strategic Plan / University scorecard / Delphi Center benchmarking
Collection analysis and use
PROJECTS

Building Neighborhoods
Ekstrom 3rd Floor (2015-)

Scope

Ekstrom’s 3rd floor – current bound journals / Former Writing Center Space / Monograph areas

Goals

Faculty innovation center / Create new student learning spaces / Aesthetics

Impact

Partnership helps complete 3rd arm of the Robotic Retrieval System (RRS) / Campus exposure / Significant student space reallocation / Continuation of LSAB and SGA partnerships
PROJECTS

Decision Making with Data

Building Neighborhoods
Ekstrom 3rd Floor (2015-)

Proposed Reading Room

Faculty Technology Innovation Center

Expanded User Study Space

3rd Floor Stacks
September 2014
How much does it hold??

- 32,180 LF @ 8 vols per ft. = 257,446
- 32,180 LF @ 10 vols per ft. = 321,800
- 32,180 LF @ 12 vols per ft. = 386,160
Decision Making with Data
Deaccession Rates

Deaccession rate (current) = 15K per year

Deaccession rate (est.) = 85K per 120 days
PROJECTS

Building Neighborhoods
Ekstrom 3rd Floor (2015-)

Decision Making with Data

- Proposed Reading Room
- Faculty Technology Innovation Center
- 3rd Floor Stacks
- Books
- Journals
- Expanded User Study Space
 Decision Making with Data
Third Floor Bound Journals

180 Titles in 3rd floor zone

Popular titles (Available in other formats)

JSTOR Access

Indexes/Abstracts (Available online)

Print Journals

Other (stable) digital access

Wiley Titles

106 Titles in 3rd floor zone

PROJECTS

Building Neighborhoods
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Review Data for JSTOR Title Matches

Availability
- Are JSTOR files complete?
- Does JSTOR have all associated titles?
- Do we keep partial runs?

Use
- Are there known curricular uses for specific titles?
- Other patterns of use that warrant retention?

Condition
- Poor condition mitigates access concerns.
- Special features may warrant retention (e.g. maps).

DISCARD or RETAIN?
Progressive Impact of decision making based on the use of assessment tools and methods engenders support for decisions and focused results.

Longitudinal Use of assessment tools and methods develops a reservoir of data from which to make strategic decisions.
Longitudinal use of Assessment Tools and Methods

2015-16 – Expanded relationship with campus
Institutional Research

2014 – 1E Assessment Project
2014 – Benchmark Survey
2013 – Recruited
User Experience Librarian

2012 (Biennial)
Assessment Led By:
Library Assessment Cmt.

Data Analysis

Multi-Methods Studies

Broad-based Benchmark Surveys

Collection Studies
Descriptive

Focus Groups, Town Halls
Advisory Board
Data
Prospective

Campus-wide
Retrospective
Progressive Impact of Library Assessment

Library support of key institutional initiatives
2015 -

Library and partner activities
2014-15

Library specific issues
2012-13
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