The project presented in this poster will document my recent creation of a volunteer tutoring program for students of Cristo Rey Atlanta Jesuit High School, a local college preparatory school for children who come from families with limited economic means. This program is a partnership between Cristo Rey’s academic resources and English teacher as well as academic writing tutors from The Writing Studio at Georgia State University. Additionally, this poster will document the progress of a “Writer’s Workshop” that I am in the process of coordinating with Cristo Rey’s English teacher. Starting soon, the “Writer’s Workshop” is an after school program that includes a mini-lesson, an opportunity for students to have a dialogue about their work and the writing process, and even guest writers from the local community. The motivation for this service project came after I heard the principal of Cristo Rey High School speak about the school’s mission of student independence by allowing them a rare chance at higher education. This mission is in line with Georgia State’s Writing Studio, which strives to enhance students’ writing independence through dialogue while engaging the local community in the writing process. This project is also important to Georgia State University, as it is a public research institution that supports a diverse community of learning.

This poster project will document the story of this volunteer program. Since this is an ongoing project, the poster will present statistics tracking the growth of the program, first-hand accounts from our tutors, and, if possible, statistics that track the students’ improvement in English Composition. Additionally, the poster will display pictures and information about successes within the “Writer’s Workshop” and the program as a whole.