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Recommended Citation
Kibbe, Debra L.; Vall, Emily Anne; Green, Christine; and Fitzgerald, Brenda F., "Addressing Childhood Obesity in Georgia: Past, Present, and Future" (1905). GHPC Articles. 10. https://scholarworks.gsu.edu/ghpc_articles/10

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Addressing childhood obesity in Georgia: Past, present, and future

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INTRODUCTION

The state of Georgia has a long history of addressing childhood obesity at the state, regional, and local levels. Such efforts were initiated before the American Academy of Pediatrics released the first pediatric overweight recommendations in 1998 (Barlow & Dietz, 1998). Nevertheless, Georgia continues to have high levels of obesity prevalence among children and youth. The state is ranked 17th in the nation for childhood obesity among youth aged 10-17 years (Levi, Segal, St. Laurent, & Rayburn, 2014). In 2011, 13.2% of 2- to 4-year-olds from low-income families (Ogden, Carroll, Kit, Flegal, 2014) and 16.5% of 10- to 17-year olds in Georgia were obese (National Survey of Children's Health, 2011/12).

This historical review of childhood obesity in Georgia identifies what we consider to be key activities that emerged during the past 20 years to build awareness about and take action to address obesity, physical inactivity and poor nutrition in children and youth. Challenges that have hampered progress on addressing childhood obesity prevalence and related behaviors are noted. Finally, establishment of the statewide childhood obesity initiative, Georgia Shape, is summarized along with activities that are in place to work toward a goal of having 69% of Georgia’s children within a healthy weight range by the year 2023.

METHODS

A historical review

Articles published through 2015 were identified through electronic searches using the ERIC, Google Scholar, and PubMed databases. Other relevant documents (e.g., state plans, reports, press releases, and research briefs) were found through Google and Yahoo searches. Search terms used were ‘Georgia’ and ‘childhood obesity,’ ‘physical activity,’ ‘nutrition,’ ‘obesity prevention,’ and ‘obesity research.’ Relevant observations and activities that led to the statewide Georgia Shape childhood obesity initiative, established in 2012, are summarized within the framework of a historical timeline.
The 1990's

In 1996, to examine strategies to address childhood obesity, physical activity, and nutrition behaviors, the Atlanta Physical Activity and Nutrition (PAN) Initiative was formed through a collaboration between Emory University Rollins School of Public Health, the International Life Sciences Institute Center for Health Promotion (ILSI), and the Centers for Disease Control and Prevention (CDC) Foundation. This collaboration resulted in a journal article titled “Childhood Obesity: Future Directions and Research Priorities” (Hill & Trowbridge, 1998), which noted that the threat of obesity was great and that more investment in childhood obesity research was required. The PAN collaboration also supported a health behavior intervention titled “Go Girls!” (Resnicow, Taylor, Baskin, McCarty, 2005; Resnicow, Yaroch, Davis, Wang, Carter, Slaughter, Coleman, & Baranowskim, 2000; Resnicow, Lazarus, Davis, Lyn, London, 1999). This work in urban Atlanta targeted African American adolescent females, a population particularly affected by childhood obesity, and led to strategies to improve the diet and physical activity behaviors of this group.

Also in 1996, the Georgia Coalition for Nutrition Education (GCNE) was formed (Georgia Coalition for Physical Activity and Nutrition, 2011) to focus on increasing nutrition knowledge and behaviors among Georgians. GCNE transitioned into the Georgia Coalition for Physical Activity and Nutrition (GPAN) with a revised mission to improve the health of all Georgians by combating overweight, obesity, physical inactivity, and chronic disease. GPAN members and partner organizations advocated for state-level policies to improve childhood nutrition and physical activity. In 2001, the first step was accomplished when a legislative committee was established to explore physical activity and physical education (PE) in Georgia schools. The Joint Study Committee on Physical Activities in Schools was created by Senate Resolution 252 (Georgia General Assembly, 2001). The committee recommendations suggested action to address two barriers to achieving quality school-based physical activity: 1) having a PE Coordinator at the Georgia Department of Education and 2) returning PE to the Quality Core Curriculum as a required subject. This work would inform the drafting of the Student Health and Physical Education Act (S.H.A.P.E. Act) prior to the 2009 legislative session.

To support the recommendation for greater awareness and more research in childhood obesity (Hill & Trowbridge, 1998), ILSI, CDC, Emory University, The Georgia Health Foundation, Inc., American Cancer Society, and other subject matter and academic experts hosted an international childhood obesity conference in Atlanta, Georgia in May 1999. The conference leaders examined barriers to action, current strategies and future research needs in school, health care and community settings (Trowbridge & Kibbe, 2002). The recommendations for future research guided the intervention priorities that ILSI and Children’s Healthcare of Atlanta embarked upon to improve childhood obesity prevention and management practices among healthcare professionals and to address obesity among preschool and school-age children (Passehl, McCarroll, Buechner, Garring, Smith & Trowbridge, 2004; Beno, Hinchman, Kibbe & Trowbridge, 2005; Dunlop, Leroy, Trowbridge & Kibbe, 2007; Dennison, Yin, Kibbe, Burns & Trowbridge, 2008; Williams, Carter, Dennison & Kibbe, 2009; Smith, Annesi, Walsh, Lennon & Bell, 2010; Kibbe, Hackett, Hurley, McFarland, Schubert, Schultz & Harris, 2011).

In 1999, a non-profit organization, Kids Health, Inc., was formed in Georgia to promote healthy eating and physical activity in schools by use of evidence-based guidelines established by the CDC. Kids Health, soon re-named “HealthMPowers” (Allensworth & Kay, 2014), became a leader in creating a framework for in-school health promotion services, technical assistance, and training. Their expertise in health and PE training resulted in HealthMPowers being selected by the Georgia Department of Education to lead the fitness assessment training that was conducted statewide following passage of the 2009 S.H.A.P.E. Act.

The 2000’s

In 2000, the Georgia Legislature created a barrier to addressing childhood obesity by passing House Bill 1187 (A Plus Education Reform Act, 2000). The bill revised the instruction time in the core academic subject areas and, in the revision, PE was removed from the required middle school curriculum in Georgia public schools. The State Board of Education revised the Comprehensive Health and Physical Education Program as follows: K-5 schools must provide a minimum of 90 contact hours of instruction at each grade level in health and physical education; and 6-12 grade schools are authorized to make available instruction in health and physical education (Georgia State Board of Education, 2011, para. 18 b,c) The lack of a requirement for PE contact hours for middle schools was, and continues to be, a concern for many of the groups dealing with childhood obesity.

Seeing the need for additional strategies and policies to address childhood obesity, the Philanthropic Collaborative for a Healthy Georgia (“Philanthropic Collaborative”) launched a Childhood Obesity Initiative in January 2003 (Georgia Health Policy Center, 2003). Facilitated by the Georgia Health Policy Center (GHPC) at Georgia State University, the Philanthropic Collaborative is an informal group of Georgia-based foundations that seeks to learn more about health care issues affecting the citizens of this State. The Philanthropic Collaborative established a childhood obesity task force comprised of representatives from foundations, public health and school health. The task force organized a symposium and prepared four issue briefs to examine childhood obesity issues, gaps, strategies, successes and opportunities for action in Georgia. These symposium summary and issue briefs guided the investment priorities of Philanthropic Collaborative members in making childhood obesity-related grants as well as identifying data and research gaps related childhood obesity, physical activity, and nutrition for Georgia’s children.
In 2003, the Georgia Division of Public Health received a grant from the CDC to address obesity, nutrition, and physical activity statewide (Georgia Department of Human Services, August 2005). Stakeholders convened in work groups and regional meetings were held throughout Georgia over 12 months to gather information for a plan to address obesity, physical activity and nutrition. During the summer of 2004, in concert with the information-gathering process for the state plan, Policy Leadership for Active Youth (PLAY) was established. PLAY was a policy research initiative of the Georgia State University Institute of Public Health in partnership with the Georgia Center for Obesity and Related Disorders of the University of Georgia and the Medical College of Georgia (Lyn, 2015). PLAY identified evidence-based strategies to increase physical activity, decrease sedentary behavior, and prevent childhood overweight in Georgia. The PLAY team completed two projects to guide childhood obesity policies: a statewide evaluation of local school wellness policies and an analysis of the nutrition and physical activity policy and environments in Georgia childcare centers (Lyn, O’Meara, Hepburn, Potter, 2012; Lyn, Maalouf, Evers, Davis, Griffin, 2011).

In March of 2005, Governor Sonny Perdue, in partnership with the Georgia Department of Human Resources (GDHR), launched the Live Healthy Georgia Campaign, a statewide, science-based movement to improve the wellbeing of Georgians focusing on specific behaviors: Be Active, Get Checked, Be Smoke-Free, Eat Healthy and Be Positive (GDHR, 2005). This was the first social marketing and communications campaign in Georgia to build awareness about obesity; poor diet; and inactivity in children, youth, and adults. Shortly after the launch of Live Healthy Georgia in summer 2005, the 10-year statewide obesity plan was published titled, Georgia’s Nutrition and Physical Activity Plan – To Prevent and Control Chronic Disease in Georgia, 2005-2015 (Georgia Department of Human Resources, 2005). This plan set forth goals and objectives in preschools, schools, worksites, faith settings, and communities.

Objectives within the school section of the state plan included goals to increase the number of students who walked and biked to school. In 2005, Georgia received its first Safe Routes to Schools (SRTS) funding of $1,000,000 from the Federal Department of Transportation (Georgia Department of Transportation [GDOT], 2012) to support these objectives. From 2005 to 2009, GDOT received $16.9 million to support SRTS strategies throughout the state (GDOT, 2012). For Georgia schools, this funding led to greater awareness, understanding, and capacity promoting and sustaining strategies to support physical activity before and after school.

In 2005-2006, the Philanthropic Collaborative identified a lack of population-level data on obesity prevalence and physical activity among Georgia’s students as a barrier to achieving state-level policy and program support. This led the group to identify experts to plan and conduct the Georgia Youth Fitness Assessment Pilot Study (GYFA), one of the first efforts to measure aerobic capacity (a measure of cardiovascular fitness), body composition, muscular strength, muscular endurance, and flexibility among a large sample of fifth- and seventh-grade students throughout the state. The results showed that 52% of Georgia students did not meet the standard for healthy aerobic fitness and that 30% were outside the recommended range for body mass index (BMI) (Powell, Roberts, Ross, Phillips, Ujamaa & Zhou, 2006).

Concern about childhood obesity prevalence and poor fitness was growing among state leaders and, during the 2007 Georgia Legislative Session, a Senate Diabetes and Childhood Obesity Study Committee was created by Senate Resolution 537. Information from Georgia’s state nutrition and physical activity plan, PLAY, and the GYFA guided the Committee’s recommendations which included promoting the establishment of basic nutritional standards for school foods, increasing the availability of healthy snacks and beverages in school vending machines, increasing mandatory daily PE requirements for grades K-12, and encouraging the General Assembly and the Department of Education to promote measurement and reporting of BMIs within the school system.

In 2008, the GHPC used the GYFA results and data on childhood physical activity, nutrition, and obesity from Georgia and other states to create the Georgia childhood obesity systems dynamics model. This computer-based model estimates the impact of childhood interventions on obesity prevalence over a 10-year window. With Georgia policy makers, their staff, and experts in the field, relevant interventions, or “levers,” were selected. The criteria for determining the interventions were: 1) they occurred in systems for which policy makers controlled state budgets or funding (e.g. education, healthcare, and transportation); and 2) there was evidence the lever would affect childhood physical activity, nutrition behaviors, or weight. Leading up to the 2009 legislative session, this model, along with the policy briefs from PLAY, was used to educate legislators on childhood obesity, physical activity, and nutrition (Minyard, Ferencik, Phillips & Soderquist, 2014).

During the time that the childhood obesity model was being developed, the American Heart Association, Voices for Georgia’s Children, and other state advocacy organizations interested in the health of children drafted and obtained support for a bill that involved gathering annual data on the fitness of Georgia’s children. The Student Health and Physical Education (S.H.A.P.E.) Act, passed in 2009, is outlined in the Official Code of Georgia Annotated § 20-2-777 (Student Health and Physical Education Act, 2009). This landmark Act requires each local school district to conduct an annual fitness assessment for all students in grades 1-12 enrolled in classes taught by certified PE teachers. The Cooper Institute’s Fitnessgram tool was selected by an expert committee to assess student fitness in Georgia (Plowman & Meredith, 2013). To ensure proper monitoring and reporting, the law requires the State Board of Education to “…submit an annual report to the Governor, beginning October 1, 2012, and annually thereafter.”
High-impact Georgia Shape initiatives include the following:

- Power Up for 30 is a statewide physical activity program for Georgia’s elementary schools (Williams, Franks, Kay, Meyer, Cornett & Mosier, in press).
- The Georgia Shape physical activity and nutrition grants program provides funding and technical assistance to schools (more than 90 to date) to start or enhance their wellness policies and related activities.
- The Governor’s Shape Honor Roll program recognizes program for schools engaged in achieving specific best practices in school wellness.
- The Georgia Shape/Quality Rated Early Care Center program recognizes early care centers that adhere to the highest level of nutrition and physical activity best practices.
- The Five Star, Baby Friendly Hospital Initiative recognizes birthing hospitals across the state that are working toward “Baby Friendly” status in support of breastfeeding best practices (Georgia 5-Star Hospital Initiative, 2016).

To reduce the incidence of childhood overweight and obesity, large-scale interventions must be implemented. At present, the Georgia Shape intervention reaching the most Georgians is Power Up for 30, a statewide program that trains educators to integrate 30 minutes of daily physical activity for students in addition to improving the quality of PE classes. This program aligns with the CDC’s Coordinated School Physical Activity Program (Comprehensive School Physical Activity Program, 2016) and facilitates creation of a physical activity action plan that fits the needs of schools. Pilot data from 39 schools suggest that this program improves measures of student BMI and aerobic capacity (Braun, Kay, Metzler, Doyle, Franks, Bertram, & Gazmararian, in press). As of January 2016, more than half (784) of the elementary schools in Georgia have pledged to participate in the program.

Georgia Shape supports nutrition-based efforts, including the Strong4Life School Cafeteria program (Palmer, Skorcz, Hardy, Welsh & Keong, in press), which trains school nutrition staff to implement components of Cornell University’s Smarter Lunchroom Movement (Smarter Lunchroom Movement, 2016) and to promote the Alliance of a Healthier Generation’s Healthy Schools Program (Alliance for a Healthier Generation, 2016); the USDA Food and Nutrition Service’s Healthier U.S. School Challenge; and the Georgia Farm to School program to expand the USDA Food and Nutrition Service Fresh Fruit and Vegetable Program (Fresh Fruit and Vegetable Program, 2016).

Over the next 10 years, Georgia Shape will work to increase the number of students in the Healthy Fitness Zone for BMI from 59% to 69%. Other objectives set forth in the Georgia Shape strategic plan include reaching disparate populations with culturally competent programming, increasing the aerobic capacity of Georgia’s youth, increasing the breastfeeding rates across Georgia, and increasing the
number of early care centers that achieve high-quality nutrition and physical activity standards.

Smaller, more explicit strategies are planned to address obesity from birth through age 18 and to involve statewide, coordinated efforts with targeted communication strategies and multiple partnerships among other state government agencies, private foundations, healthcare providers, professional athletic teams, and private companies. The efforts focus on middle and high schools, communities with high rates of chronic disease, parents of young children and child care centers, government and policy agencies, businesses, hospitals, and medical practices.

RESULTS

Over the past 20 years, the collective investment of many partners and stakeholders has resulted in progress on childhood obesity prevalence and student health and fitness. Between 2008 and 2011, Georgia's obesity rate for low-income, 2- to 4-year-old children fell from 14.8% to 13.2% (Robert Wood Johnson Foundation, 2015). The annual health and fitness assessment conducted in Georgia now captures information on more than one million children. As shown by a comparison of 2013 to 2015 fitness assessment results for Georgia students in grades 4-12, BMI rates are leveling, with three years of data showing no increase in prevalence rates and increases in the percentage of girls and boys in the healthy zone for aerobic capacity of 2.1% and 0.5%, respectively (GaDOE, 2015; GaDOE, 2013) (Table 1). The number of students assessed has remained consistent over years, as has school district engagement and participation. Over the last three years, 99% of schools submitted fitness data and adhered to the mandate.

DISCUSSION

The initial results of this long-term investment in childhood obesity prevention and management are favorable. An August 2013 report from the CDC showed that Georgia was one of 18 states and one U.S. territory that experienced a decline in obesity rates among 2- to 4-year-olds from low-income families between 2008 and 2011 (CDC, 2013). This decline in Georgia's obesity rate for toddlers was statistically significant (Robert Wood Johnson Foundation, 2015).

Over the last four years, fitness data for Georgia showed improvement in obesity and aerobic capacity measures at the population level (Table 1). Fitness assessment results for more than 1 million Georgia children are encouraging with more students in the Healthy Fitness Zone (the healthy range defined by FitnessGram), suggesting that the statewide interventions and programs in Georgia are creating positive changes. A limitation to the work in Georgia is that, at this time, there is no law requiring middle school PE and that only one semester of PE is required in four years of high school. Since the data are collected through PE classes, this limits the fitness data collected for these age groups. Further, there is an absence of regular PE classes in which various interventions are disseminated for younger populations.

<table>
<thead>
<tr>
<th>FitnessGram Test Year</th>
<th>Students Tested</th>
<th>BMI: % in HFZ, Grades 1-12</th>
<th>Aerobic Capacity: % in HFZ, Grades 4-12</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012</td>
<td>998,774 (67%)</td>
<td>Boys: 58.0%</td>
<td>Boys: 58.0%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Girls: 58.5%</td>
<td>Girls: 43.0%</td>
</tr>
<tr>
<td>2013</td>
<td>1,139,998 (76%)</td>
<td>Boys: 59.4%</td>
<td>Boys: 58.5%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Girls: 59.7%</td>
<td>Girls: 43.6%</td>
</tr>
<tr>
<td>2014</td>
<td>1,082,721 (71%)</td>
<td>Boys: 59.4%</td>
<td>Boys: 58.8%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Girls: 59.7%</td>
<td>Girls: 45.0%</td>
</tr>
<tr>
<td>2015</td>
<td>1,144,084 (74%)</td>
<td>Boys: 60.3%</td>
<td>Boys: 59.0%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Girls: 60.3%</td>
<td>Girls: 45.7%</td>
</tr>
</tbody>
</table>

Another area on which Georgia should focus is the gender gap in aerobic capacity. Across the four years of statewide fitness assessment, females have scored lower than males. Future work is needed to identify how to engage, motivate, and encourage this population to be more physically active.

Much of the work in Georgia can be replicated in other states. To date, partners and stakeholders have met with representatives of 10 states to discuss and share past and present efforts relating to childhood obesity and the successes in Georgia. The common themes in each discussion are to engage stakeholders and leaders statewide; to identify state baseline measures; and to create system-specific goals, objectives, and strategies to deal with childhood obesity and fitness.

CONCLUSION

Efforts to deal with childhood obesity in Georgia have led to a strategic plan of action that extends to the year 2023. Progress in addressing childhood obesity is slow and steady, but it is being accomplished due to a diverse set of stakeholders engaging in a statewide, coordinated effort which, along with creation of the Georgia Shape initiative, contributes to population-based health with regard to childhood obesity and aerobic capacity measures. Within 10-years, these collaborative efforts are expected to reduce the overall prevalence of childhood overweight and obesity in Georgia. These efforts and lessons learned are being shared and are being replicated in other states.
Acknowledgement
This effort is supported by CDC Public Health Block Grant 3B01OT009013-16.

References


