SPACE ASSESSMENT: HOW THEY USE IT, WHAT THEY WANT

Sara DeWaay, Arts & Architecture Librarian
University of North Carolina, Charlotte
Introduction

Charles Hight Architecture Library
INTRODUCTION

existing arrangement

librarian idea

ZONES:
- group study
- circulation
- lounge
- quiet study
- flexible
- creativity


STUDENT ADVISORY GROUP

Positives
- input
- support
- connection
- ownership

Difficulties
- momentum
- meaningfulness
Student Event: Voting

This library needs more:

Quiet study space

Group study space

The hours of this library are great.

Should open earlier in the morning.

Should be open later in the morning.
Student Event: Flip Charts

What would you change about this library?

- Open later during finals week
- Have a cafe nearby
- More seats
- Get Starbucks in December!
- Color: bright ones
- Loud area/quiet area
- Get more bathrooms
- Black/white
- A permanent station for media photography. Back 15 min. appointments for space.
- Black set up
- Large adjustable lights
- Control
STUDENT EVENT: FLOOR PLANS
FLOOR PLANS

<Images removed>
## Floor Plan Coding

### Atmosphere (comfort, color, etc.)
- a. Flexible/Moveable furniture/space
- b. Comfortable furniture/space
- c. Quiet study/Private study
- d. Group study/Loud study
- e. Convenience/efficiency
- f. Color changes
- g. Lighting changes
- h. Open space
- i. Reading or lounge area
- j. Other (specify)

### Physical space (concrete items)
1. Shelves
2. Seating
3. Tables
4. Service point change
5. New services (specify)
6. Tools
7. Snacks
8. Additional space divider(s)
9. Remove wall(s)
10. Lofted study area
11. Presentation space
12. Artwork/project display
13. Not coded: Unknown or joke
14. Other (specify)
FLOOR PLAN CODING

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STUDENT SURVEY

Hight Architecture Library Space Survey

5) What time of the day do you most often visit the library?
- 8am-noon
- noon-3pm
- 3pm-6pm
- 6pm-10pm

6) At what additional times would you most like to be able to use the library? (Please pick only times that you think you would actually use the library.)
- midnight-3am
- 3am-6am
- 6am-8am
- 10pm-midnight

7) If you would like to share thoughts about library hours and why you visit when you do, please do so here:

<Needed text here>

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Student Survey

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## Tracking Space Use

### Architecture Services - Add a Record

<table>
<thead>
<tr>
<th>Entered By:</th>
<th>DeWaay, Sara</th>
</tr>
</thead>
<tbody>
<tr>
<td>Internal Note:</td>
<td></td>
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</tbody>
</table>

### Spaces

- Circulation
- Computer Wall
- No one here
- Quiet Area
- Soft seating
- Stacks
- Windows

### # People

#### Tool Use
- Computer (Desktop)
- Computer (Personal Laptop)
- Headphones
- Light tables
- Paper Cutters
- Phone
- Printer/Scanner
- Scanners
- Tables
- Tablet
- Other

### Behaviors

- Alone
- Browsing
- Checking out/Returning Materials
- Eating
- In a group
- Other
- Reading
- Sleeping
- Talking
- Writing/Typing
- Other

### Desk Questions

- Directions
- Other
- Referral
- Reserves
- Technology

### Describe the question

[Entry Field]
What's Next?

- Faculty involvement: survey, interviews, floor plans
- Proposal

<table>
<thead>
<tr>
<th>Low-cost/easy</th>
<th>Low-cost/difficult</th>
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<tbody>
<tr>
<td>More paint colors</td>
<td>Move shelves</td>
</tr>
<tr>
<td>Move circulation desk</td>
<td>Printer location</td>
</tr>
<tr>
<td>Display art/student work</td>
<td></td>
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<tr>
<td>Service adjustments</td>
<td></td>
</tr>
<tr>
<td>Plants</td>
<td></td>
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<tr>
<td>Change hours</td>
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</table>

<table>
<thead>
<tr>
<th>High-cost/easy</th>
<th>High-cost/difficult</th>
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<tbody>
<tr>
<td>Flexible furniture</td>
<td>Change shelving</td>
</tr>
<tr>
<td>Presentation technology</td>
<td>Add outlets</td>
</tr>
<tr>
<td>New tools</td>
<td></td>
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</table>
THE END!

???

Sara DeWaay: sdewaay@uncc.edu