Introductory Reflection

Come up with a word or phrase to summarize how you feel about feminist pedagogy and feminist assessment methods coming into this presentation

Examples: confused, intrigued, apprehensive
A story...
Using Feminist Pedagogy to Create Meaningful Assessment for Learning in One-Shot Library Sessions

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Seven Competencies
Learning Outcomes

You will soon be able to critically evaluate your current teaching practices to help you facilitate a classroom environment that fosters and values student voice.

Together we will develop a formative assessment activities that embraces Feminist Pedagogical practices.
Principles of Feminist Pedagogy & Assessment

- Intersectional
- Democratic & Student Centered
- Collaborative
- Values Voice & Past Experiences
- Element of Care & Consideration of Whole Student
- Social Responsibility & Questioning of Oppression

Accardi, 2015; Shapiro, 1992
This sounds great, but how do I carry this out?
Assessment FOR learning

- Diagnostic tasks or activities
- Determining student progress and needs
- Opportunity to adjust classroom instruction based on immediate input
- Students are given feedback on their own learning.
Assessment AS learning

- Self and peer assessments
- Students reflect on their own learning
- Opportunity to identify areas of strength and need
- Students use assessment to further their own learning
- Offer students agency, chance to set goals and to advocate for their own learning

Ontario, 2010
Assessment OF learning

- summative assessments
- task or activity to measure, record and report on a student's level of achievement
- meeting specific learning expectations
Taking my Zotero workshops from click through demonstrations to engaging learning experiences
What do you think?

Based on the principles of Feminist Pedagogy, what could we as teachers do if things go wrong, or we are asked a question we don’t know the answer to?
Brainstorm formative assessment strategies and identify how they can be used as feminist assessment activities.

Example:

Think-Pair-Share: Values voice, allows for discussion, collaborative
How can this improve your teaching?

1. Insight into student perspective
2. Prevent Boredom
3. Save Time
Feminist Pedagogy for Improved Learning: Engagement and Memory of Content

1. Self-Referential Learning
2. Emotions and implicit memory in transformational learning
3. Student Agency and engagement
4. Student narrative and improved memory
5. Formative assessment and improved memory and academic performance

*Contact me for specific studies*
Final Reflection...

Come up with a word or phrase to summarize how you feel about feminist pedagogy and feminist assessment methods now that you have finished this session.

Examples: still confused, inspired, etc.
Questions for you, Questions for me

Consider:

1. Do we have a broader understanding of what it means to use feminist Pedagogy in library assessment?
2. What are some new skills you need to carry out this method of teaching?
3. How can we support these needs?
In the future...

I hope to conduct action research with university students and gather more information about engagement, memory and academic emotions!

For more information, or if you have any questions, please feel free to contact me:

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References

