

Introductory Reflection

Come up with a word or phrase to summarize how you feel about feminist pedagogy and feminist assessment methods coming into this presentation

Examples: confused, intrigued, apprehensive

—

A story...



Using Feminist Pedagogy to Create Meaningful Assessment for Learning in One-Shot Library Sessions



Jennifer Foley
Learning & Curriculum Support Librarian
Brescia University College - Beryl Ivey Library



Jennifer Foley

Brescia University College

Librarian

Educator

Feminist
Pedagogue



Seven Competencies



Learning Outcomes

You will soon be able to **critically evaluate** your current teaching practices to help you **facilitate** a classroom environment that **fosters and values student voice**.

Together we will develop a **formative assessment** activities that embraces **Feminist Pedagogical practices**

Principles of Feminist Pedagogy & Assessment

Intersectional

Democratic & Student Centered

Collaborative

Values Voice & Past Experiences

**Element of Care & Consideration of
Whole Student**

**Social Responsibility & Questioning
of Oppression**

**This sounds great, but how
do I carry this out?**

Assessment FOR learning

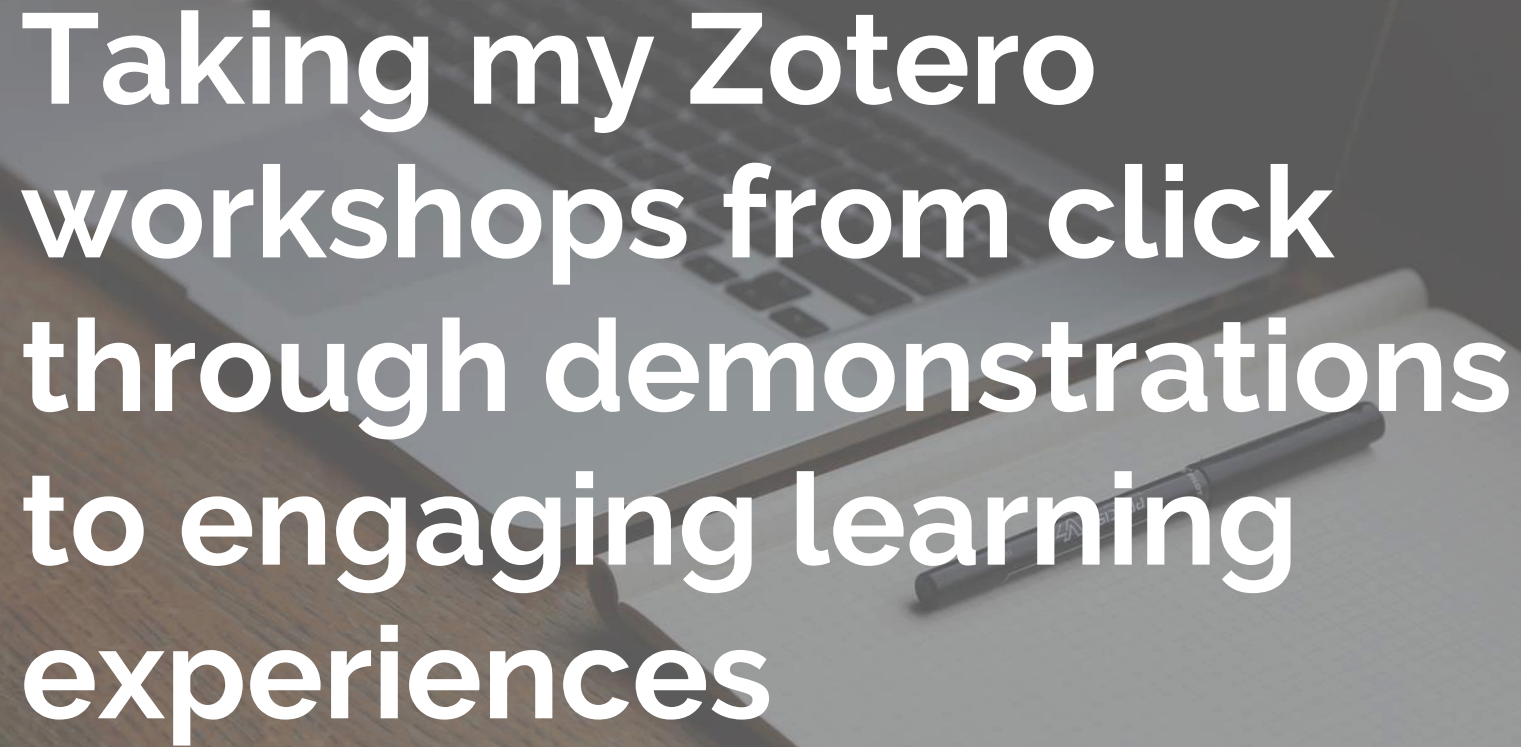
- Diagnostic tasks or activities
- Determining student progress and needs
- Opportunity to adjust classroom instruction based on immediate input
- Students are given feedback on their own learning.

Assessment AS learning

- Self and peer assessments
- Students reflect on their own learning
- Opportunity to identify areas of strength and need
- Students use assessment to further their own learning
- Offer students agency, chance to set goals and to advocate for their own learning

Assessment OF learning

- summative assessments
- task or activity to measure, record and report on a student's level of achievement
- meeting specific learning expectations

A photograph of a wooden desk with a laptop, a notebook, and a pen. The text is overlaid on the image in a large, white, sans-serif font.

Taking my Zotero workshops from click through demonstrations to engaging learning experiences

What do you think?

Based on the principles of Feminist Pedagogy, what could we as teachers do if things go wrong, or we are asked a question we don't know the answer to?

—
Brainstorm formative assessment strategies and identify how they can be used as feminist assessment activities.

Example:

Think-Pair-Share: Values voice, allows for discussion, collaborative

Intersectional

Student Centered

Collaborative

Values Voice

Element of Care

Social Responsibility



How can this improve your teaching?

1. **Insight into student perspective**
2. **Prevent Boredom**
3. **Save Time**

Feminist Pedagogy for Improved Learning: Engagement and Memory of Content

1. **Self-Referential Learning**
2. **Emotions and implicit memory in transformational learning**
3. **Student Agency and engagement**
4. **Student narrative and improved memory**
5. **Formative assessment and improved memory and academic performance**

*Contact me for specific studies

Final Reflection...

Come up with a word or phrase to summarize how you feel about feminist pedagogy and feminist assessment methods now that you have finished this session.

Examples: still confused, inspired, etc.

Questions for you, Questions for me

Consider:

1. Do we have a broader understanding of what it means to use feminist Pedagogy in library assessment?
 2. What are some new skills you need to carry out this method of teaching?
 3. How can we support these needs?
-

In the future...

I hope to conduct action research with university students and gather more information about engagement, memory and academic emotions!

For more information, or if you have any questions, please feel free to contact me:

jfoley26@uwo.ca

Images

1. Image by OpenClipart-Vectors / CC0
 2. “Brescia Competencies,” 2015
 3. “Brescia Competencies,” 2015
 4. Image by StarupStockPhotos / CC0
-

References

“Brescia Competencies.” Academics | Brescia University College, October 26, 2015. <http://brescia.uwo.ca/academics/brescia-competencies/>.

Maria T. Accardi. “Transforming Libraries through Feminist Pedagogy: Implications and Applications for Academic Libraries and LIS Programs.” Webinar presented at the ALISE SLA Webinar, June 12, 2015.

Shapiro, J.P. “What Is Feminist Assessment.” In *Students at the Center: Feminist Assessment*, by Musil, C.M. (Ed.). Washington, DC: Association of American Colleges, 1992.
