TELLING A STORY WITH DATA

ANN K. EMERY
WWW.ANNKEMERY.COM
TWITTER: @ANNKEMERY

Latin American Youth Center (LAYC)
Ethnicity of Individual Served
Summary Statistics

Demographic data on LAYC individuals served 10/1/10 - 9/30/11
The LAYC served a total of 715 individuals between 10/1/10 and 9/30/11

![Graph showing ethnicity distribution of individuals served]

Latin American Youth Center
Learning and Evaluation Department
3/20/11
Take Your Skills to the Next Level

Number of individuals served

Race/ethnicity

African American 250
African Descent 40
Arab Descent 4
Asian 7
Caucasian 3
Latino 380
Unknown 4
Multiracial 25
Native American 11
Other 22

African American
African Descent
Arab Descent
Asian
Caucasian
Latino
Unknown
Multiracial
Native American
Other

Take Your Skills to the Next Level

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African American
African Descent
Arab Descent
Asian
Caucasian
Latino
Unknown
Multiracial
Native American
Other
### Take Your Skills to the Next Level

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Count</th>
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<tbody>
<tr>
<td>African American</td>
<td>250</td>
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<tr>
<td>African Descent</td>
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<td>Native American</td>
<td>11</td>
</tr>
<tr>
<td>Other</td>
<td>22</td>
</tr>
</tbody>
</table>

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**Ann K. Emery**  
www.annkemery.com
### Take Your Skills to the Next Level

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Count</th>
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</thead>
<tbody>
<tr>
<td>Latino</td>
<td>380</td>
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<tr>
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<td>250</td>
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<td>Unknown</td>
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<tr>
<td>Arab Descent</td>
<td>4</td>
</tr>
<tr>
<td>Caucasian</td>
<td>3</td>
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</tbody>
</table>
Our cultural diversity

- Latino: 380
- African American: 250
- African Descent: 40
- Multiracial: 25
- Other: 22
- Native American: 11
- Asian: 7
- Unknown: 4
- Arab Descent: 4
- Caucasian: 3

Organization Name: www.organizationwebsite.com

84% are Latino or African American
Latin American Youth Center (LAYC)
Ethnicity of Individual Served
Summary Statistics

Demographic data on LAYC individual served 10/1/10 - 9/30/11
The LAYC served a total of 713 individuals between 10/1/10 and 9/30/11

Our cultural diversity

- Latino: 380 youth
- African American: 250 youth
- African Descent: 40 youth
- Multiracial: 25 youth
- Other: 22 youth
- Native American: 11 youth
- Asian: 7 youth
- Unknown: 4 youth
- Arab Descent: 4 youth
- Caucasian: 3 youth

84% are Latino or African American
ANALYZE YOUR AUDIENCE

What’s Worth Visualizing?
What’s Worth Visualizing?

1. What’s going well? What’s not going well?
2. Did we reach our goals? Why or why not?
3. What increased over time? Decreased? Stayed the same?
4. What’s surprising? What unfolded as expected?
5. Which information needs to be shared with others? Who else needs to see this?

How Many Points in Time?
How Many Points in Time?

Board of Directors, Executive Director

Senior Managers

Mid-Level Managers

Frontline Staff

Strategic

Operational
How Many Points in Time?

Results Achieved to Date
We are in the process of collecting data on clients’ wages, benefits, debt, and other outcomes. Here is the data collected to date on hourly wages and annual incomes.

Hourly Wages
Clients’ hourly wages ranged from $5.80 to $20 per hour at baseline. In March 2015, hourly wages ranged from $7.20 to $22 per hour. As displayed in the graph, median wages have increased from $10 to $13.60.

Clients’ Annual Incomes
The clients’ annual incomes ranged from $2,381 to $48,086 per year upon enrollment. By March 2015, annual incomes ranged from $27,060 to $46,000. The median income increased from $18,831 per year to $28,704 per year.
Are Viewers Expecting a Story?

Project results before and after implementation of grant

<table>
<thead>
<tr>
<th>Project</th>
<th>Before grant funding</th>
<th>After grant funding</th>
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<tr>
<td>A</td>
<td>11%</td>
<td>74%</td>
</tr>
<tr>
<td>B</td>
<td>32%</td>
<td>55%</td>
</tr>
<tr>
<td>C</td>
<td>43%</td>
<td>33%</td>
</tr>
</tbody>
</table>

Are Viewers Expecting a Story?

Project results before and after implementation of grant

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</tr>
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</table>
Are Viewers Expecting a Story?

Project results before and after implementation of grant

Before grant funding

After grant funding

Project A
43%
74%

Project B
32%
55%

Project C
11%
33%

Project results before and after implementation of grant

Before grant funding

After grant funding

Project A
43%
74%

Project B
32%
55%

Project C
11%
33%

Project A had the greatest gains after the four-year grant funding

Before grant funding

After grant funding

Project A
43%
74%

Project B
32%
55%

Project C
11%
33%
Which Format is Best for Each Viewer?

Reports

Executive Summaries

Appendices

Press Releases

One-Pagers

Live Presentations

Dashboards

Infographics

Which Format is Best for Each Viewer?

Ann K. Emery  |   www.annkemery.com
November 13, 2017
The 30-3-1 Approach

30 page report  
3 page summary  
1 page summary

This is a nice 200 page comprehensive report. Now can you cut it down to 2 pages? Maybe just take away the methods, evidence and findings.

@clsysy
freshspectrum.com
Images for Social Media

Pew Internet @pewinternet  Feb 27
67% of internet users say online communications with family and friends has strengthened those relationships. pewrsr.ch/1mIFExH pic.twitter.com/CjGuBv2zMH

67% of internet users say their online communication with family and friends has strengthened those relationships, while 18% say it has weakened them.

GIFs


### Analyze Your Data

#### Save Time and Energy with Pivot Tables

Pivot tables are the fastest, easiest way to make sense of your data, and they’re easier than you think. In this post, I’ll show you how to insert a pivot table and then drag and drop variables to find patterns in your spreadsheet. *Step 1:*

1. **Continue reading →**

#### Sorting and Filtering Your Spreadsheets

Have a lot of events that need some scheduling? Have a list of members that you want to arrange from least to greatest or greatest to least? Rather than painstakingly rearranging your rows by hand, let Excel’s Sorting and Filtering features do the heavy lifting.

*Continue reading →*
Choose the Right Chart
In ABC County last year...

- 1% of Group A
- 6% of Group B
- 10% of Group C

In ABC County last year...

- 1 person from Group A
- 6 people from Group B
- 10 people from Group C
**The deadliest animals.**
Average annual animal-related fatalities in the U.S., 2001 to 2013

- **Sharks** kill 1 person per year.
- **Alligators** kill 1 person per year.
- **Bears** kill 1 person per year.
- **Venomous snakes and lizards** kill 6 people per year.
- **Spiders** kill 7 people per year.
- **Non-venomous arthropods** kill 9 people per year.
- **Cows** kill 20 people per year.
- **Dogs** kill 28 people per year.
- **Bees, wasps and hornets** kill 56 people per year.

**Other mammals** kill 52 people per year.

Source: CDC reports, CDC-NIPER database, Mammals, U.S. National Museum of Natural History

[http://www.washingtonpost.com/blogs/wonkblog/wp/2015/06/16/chart-the-animals-that-are-most-likely-to-kill-you-this-summer/](http://www.washingtonpost.com/blogs/wonkblog/wp/2015/06/16/chart-the-animals-that-are-most-likely-to-kill-you-this-summer/)

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**The Washington Post**

**Fired/Rehired**

Since 2006, at least 406 officers have been dismissed from 37 of the nation's largest police departments for behavior that betrayed the public's trust. Of those, 403 appealed and won their jobs back.

Progress Towards a Goal

When every indicator has the **same** target:

```
Target
80%

0%
A  B  C  D
95% 79% 64% 79%
```

When every indicator has a **different** target:

```
Target
80%

0%
A  B  C  D
95% 79% 64% 79%
```

---

Heat Maps

[Image of heat map showing drought conditions across the U.S.](https://nyti.ms/1rRxQV5)
Tile Grid Maps

Tile Grid Trendline Maps
Histograms

Age ranges:
- 0 - 9 residents: 20,955
- 10 - 19 residents: 14,282
- 20 - 29 residents: 51,076
- 30 - 39 residents: 41,878
- 40 - 49 residents: 28,628
- 50 - 59 residents: 23,337
- 60 - 69 residents: 15,611
- 70 - 79 residents: 6,798
- 80+ residents: 5,062

Population Pyramids

Males:
- Under 5: 3.4%
- 5 to 9: 3.3%
- 10 to 14: 3.2%
- 15 to 19: 3.5%
- 20 to 24: 3.3%
- 25 to 29: 3.4%
- 30 to 34: 3.5%
- 35 to 39: 3.3%
- 40 to 44: 3.2%
- 45 to 49: 3.6%
- 50 to 54: 3.0%
- 55 to 59: 2.3%
- 60 to 64: 2.0%
- 65 to 69: 1.7%
- 70 to 74: 1.4%
- 75 to 79: 1.1%
- 80 to 84: 0.7%
- 85 and over: 0.5%

Females:
- Under 5: 3.2%
- 5 to 9: 3.3%
- 10 to 14: 3.2%
- 15 to 19: 3.5%
- 20 to 24: 3.4%
- 25 to 29: 3.4%
- 30 to 34: 3.3%
- 35 to 39: 3.4%
- 40 to 44: 3.4%
- 45 to 49: 3.7%
- 50 to 54: 3.6%
- 55 to 59: 3.0%
- 60 to 64: 2.3%
- 65 to 69: 1.7%
- 70 to 74: 1.3%
- 75 to 79: 1.1%
- 80 to 84: 1.0%
- 85 and over: 0.7%
Spaghetti Line...

...into Small Multiples Lines
DECLUTTER
Remove or Lighten Unnecessary Ink

CLARIFY WITH COLOR
Ensure Legibility for Colorblindness

- Normal
- Protanope
- Deuteranope

Ensure Legibility for Colorblindness

- Normal
- Protanope
- Deuteranope


Ann K. Emery | www.annkemery.com
Ensure Legibility for Colorblindness

**No**
- Green
- Red

**Yes**
- Green
- Blue

---

Ensure Legibility for Colorblindness

**Colblindor**

**Coblis — Color Blindness Simulator**

If you are not suffering from a color vision deficiency it is very hard to imagine how it feels like to be colorblind. The Color Blindness Simulator can change this perspective for you and help you understand the feeling of what it is like to have a color vision handicap.

All the calculations are made on your local machine, no images are uploaded to the server. Therefore you can use images as big as you like, there are no restrictions here. The software has been tested for the "true handicap" as defined by the Internet Explorer. All other browsers support everything out there.

So go ahead, choose an image through the upload functionality or select drag and drop a image in the center of our Color Blindness Simulator. It is also possible to zoom and move your images around using your mouse. Try it out, I hope you like it.

**FREE Color Blind Check**

Sight of color blindness test: Did you suffer from a color vision deficiency? Easy and fast. Try a Color Blind Test and find out whether your color vision is normal, or not. Have you been able to identify the color test? You can test your color vision and find out whether you are colorblind.

---

**CVO Categories**

- **Academic**
- **Health**
- **People**
- **CVD Aphasia Publications**
- **Stutter Tests**
- **Thoughts**

---

Ann K. Emery | www.annkemery.com
November 13, 2017
Ensure Legibility for Colorblindness

Coblinder — Color Blindness Simulator

If you are not suffering from a color vision deficiency it is very hard to imagine how it feels like to be colourblind. The Coblinder simulator can close this gap. For you, just play around with it and get a feeling of how it is to have a color vision handicap.

As the calculations are made on your own machine, no image is uploaded to the server. Therefore you can use images as long as you like. There are no restrictions. Be aware, there are some issues for the "turn on" parameter on edge and Internet Explorer. All others should support everything just fine.

So go ahead, choose an image through the upload functionally or just drag and drop your image to the center of our Color Blindness Simulator. It is also possible to zoom in and move your image around using your mouse. By all means, I hope you like it.

FREE Color Blind Check

New tool for color blindness test!

Try the Color Blind Check tool and test your color vision with a simple test. Find the test at: www.colblinder.com

CVD Categories

Academic | Blogs | News | People
Pick Profession | Locations | Smoke Test | Thoughts

Ensure Legibility for Colorblindness
Test Your Colors

Purple 120, 29, 125
Green 0, 133, 62
Blue 126, 175, 204
Orange 235, 136, 28
Yellow 255, 222, 107
Test Your Colors

<table>
<thead>
<tr>
<th>Color</th>
<th>Red</th>
<th>Green</th>
<th>Blue</th>
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<tbody>
<tr>
<td>Purple</td>
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<td>0, 133, 62</td>
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<tr>
<td>Blue</td>
<td>126, 175, 204</td>
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<tr>
<td>Orange</td>
<td>235, 136, 28</td>
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<tr>
<td>Yellow</td>
<td>255, 222, 107</td>
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Saturate to Draw Attention

[Image of device sizes]
# Saturate to Draw Attention

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<th>Views in:</th>
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<th>Most Trustworthy</th>
<th>Least Hardworking</th>
<th>Least Trustworthy</th>
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<td>Greece</td>
<td>France</td>
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<td>Germany</td>
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<td>Greece</td>
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</table>

Pew Research Center: [https://twitter.com/pewglobal/status/615519687905477888](https://twitter.com/pewglobal/status/615519687905477888)

---

**CLARIFY WITH TEXT**
State the Story in the Title

The Marathon World Record Keeps Falling
How long will it take until someone runs below two hours?

Source: IAAF. Statistics Handbook

Annotate

Ages of children awaiting adoption


Ann K. Emery | www.annkemery.com
November 13, 2017

SLAC17 Keynote 38
Ages of children awaiting adoption

- Ages ranging from 2 to 18
- Percentages for each age group:
  - 2 years: 1%
  - 3 years: 1%
  - 4 years: 2%
  - 5 years: 2%
  - 6 years: 3%
  - 7 years: 3%
  - 8 years: 1%
  - 9 years: 3%
  - 10 years: 3%
  - 11 years: 6%
  - 12 years: 6%
  - 13 years: 9%
  - 14 years: 12%
  - 15 years: 13%
  - 16 years: 14%
  - 17 years: 11%
  - 18 years: 8%
Annotate

2/3 of the kids awaiting adoption are teenagers

Ages of children awaiting adoption

BEFORE/AFTER MAKEOVERS
More of Our Students Need Free or Reduced Meals Compared to Students in Our District

- **Other District Schools**
  - Reduced-price meals: 5%
  - Free meals: 27%

- **Our School**
  - Reduced-price meals: 5%
  - Free meals: 45%
In our school district, 32% of students qualify for **free (27%)** or **reduced-price lunch (5%)**.

In the ABC School, 50% of students qualify for **free (45%)** or **reduced-price lunch (5%)**.

3 in 10 students in our **district** qualify for free or reduced lunch.

5 in 10 students in our **school** qualify for free or reduced lunch.
State of the Department:

The Public Services Department worked hard to maintain the level of service expected from us this year. The library expanded its hours in the Fall after hiring a new librarian. The library was open 88 hours a week (M-Th 8am-11pm; F 8am-6pm; S 9am-6pm; Sn 12p-9pm). The library maintained between 77 and 88 hours a week this past year.

The headcounts for the year show that the library is being utilized by the students on a regular basis. Our peak hours are between 10am-7pm and our peak days are Tuesday and Thursday. At closing we are kicking out on average 5 people a day and Sunday totals have increased by 75%.
Average Hourly Headcounts

8:00 AM | 9:00 AM | 10:00 AM | 11:00 AM | 12:00 PM | 1:00 PM | 2:00 PM | 3:00 PM | 4:00 PM | 5:00 PM | 6:00 PM | 7:00 PM
---|---|---|---|---|---|---|---|---|---|---|---
4 | 14 | 28 | 40 | 48 | 35 | 34 | 34 | 32 | 33 | 38 | 26
18 | 12 | 6 | 5

Average Hourly Headcounts

8:00 AM | 9:00 AM | 10:00 AM | 11:00 AM | 12:00 PM | 1:00 PM | 2:00 PM | 3:00 PM | 4:00 PM | 5:00 PM | 6:00 PM | 7:00 PM
---|---|---|---|---|---|---|---|---|---|---|---
4 | 14 | 28 | 40 | 48 | 35 | 34 | 34 | 32 | 33 | 38 | 26
18 | 12 | 6 | 5

SLAC17 Keynote
Peak Hours: 10am through 7pm
Peak Hours:
10am through 7pm

Average Daily Headcounts

<table>
<thead>
<tr>
<th>Day</th>
<th>Headcount</th>
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<tbody>
<tr>
<td>Saturday</td>
<td>187</td>
</tr>
<tr>
<td>Sunday</td>
<td>262</td>
</tr>
<tr>
<td>Monday</td>
<td>1729</td>
</tr>
<tr>
<td>Tuesday</td>
<td>1969</td>
</tr>
<tr>
<td>Wednesday</td>
<td>1704</td>
</tr>
<tr>
<td>Thursday</td>
<td>1940</td>
</tr>
<tr>
<td>Friday</td>
<td>737</td>
</tr>
</tbody>
</table>
**Peak Days: Monday through Thursday**

- **Sunday**: 262
- **Monday**: 1,729
- **Tuesday**: 1,969
- **Wednesday**: 1,704
- **Thursday**: 1,940
- **Friday**: 737
- **Saturday**: 187

**ABC University Library**

**Access & Information Services Department**

**State of the Department:**

The Public Services Department worked hard to maintain the level of service expected from us this year. The library expanded its hours in the fall after hiring a new librarian. The library was open 61 hours a week (Th-Sun 9am-7pm; M-Sat 9am-9pm; Sun 12pm-5pm). The library remained between 17 and 21 hours a week this past year.

**Average Daily Headcounts**

- 2006: 1,874
- 2007: 1,974
- 2008: 1,885
- 2009: 1,877
- 2010: 1,960

**Department Reports:**

**Circulation:**

The library's circulation totals continue to decrease. This can be explained by new electronic offerings continuing to increase and the age of our collection. The checkout by patron type changed in a decrease in interlibrary loan and an increase in student checkout.
State of the Department

The Public Services Department worked hard to maintain the level of service expected from us this year. The Library expanded its hours in the fall after hiring a new librarian. This library is open 65 hours a week, 8 am-11 pm Mon-Sat, 8:30-11 pm Sun. The library is open 63 hours a week the rest of the year.

The headcounts for the year show that the library is being utilized by the students on a regular basis. Our peak hours are 10am-7pm and our peak days are Tuesday and Thursday. Also, we are holding out our average number of 5 people a day and Sunday totals have increased by 7%.

Daily Headcounts

The library is open seven days a week. Mondays through Thursdays are peak days, with an average headcount of 1,704 to 1,969 visitors each day.

Peak Days: Monday through Thursday

- Mon: 1,729
- Tues: 1,969
- Wed: 1,704
- Thurs: 1,940
- Fri: 737
- Sat: 187

Hourly Headcounts

The Library is open from 9am until 9pm during the week with reduced hours on weekends. Our peak hours are 3pm to 7pm, when we have an average headcount of 20 to 40

Average Hourly Headcounts

0 10 20 30 40 50
0 5 10 15 20 25 30 35 40 45 50

[Graphs and charts showing data]
**Hourly Headcounts**

The library is open from 8am until 11pm during the week with reduced hours on weekends. Our peak hours are 10am to 7pm, when we have an average headcount of 26 to 48 visitors.

**State of the Department**

The Public Services Department worked hard to maintain the level of service expected from us this year. The library expanded its hours in the fall, offering a new Thursday -TIA: The library was open 8:30 to 6pm, 1-4pm, 10am-7pm, 8am-4pm, 5pm-6pm, 9am-8pm. The library maintained between 15 and 50 hours a week this past year.

The headcounts for the year show that the library is being utilized by the students on a regular basis. Our peak hours are between 10am-7pm and our peak days are Tuesday and Thursday. All times we are looking at an average of 5 people a day and Sunday visits have increased by 75%.

---

**Daily Headcounts**

The library is open 7 days a week. Mondays through Thursdays peak hours with an average headcount of 1,730 to 1,960 visitors each day.

**Hourly Headcounts**

The library is open from 8am to 11pm during the week with reduced hours on weekends. Our peak hours are 10am to 7pm, when we have an average headcount of 26 to 48 visitors.
# The ABC University Library Dashboard

November 2017

This dashboard displays key stats about our visitors, our transactions, and the new materials we've acquired. For questions, please contact Ann K. Emery at ann@emeryanalytics.com.

## Visitors

<table>
<thead>
<tr>
<th></th>
<th>Jan</th>
<th>Feb</th>
<th>Mar</th>
<th>Apr</th>
<th>May</th>
<th>Jun</th>
<th>Jul</th>
<th>Aug</th>
<th>Sep</th>
<th>Oct</th>
<th>Monthly Trends</th>
</tr>
</thead>
<tbody>
<tr>
<td>In-person</td>
<td>8,031</td>
<td>17,069</td>
<td>11,528</td>
<td>15,940</td>
<td>7,919</td>
<td>16,061</td>
<td>34,137</td>
<td>20,026</td>
<td>28,692</td>
<td>31,880</td>
<td></td>
</tr>
<tr>
<td>Online</td>
<td>8,777</td>
<td>9,335</td>
<td>9,529</td>
<td>9,313</td>
<td>7,567</td>
<td>17,553</td>
<td>18,670</td>
<td>19,057</td>
<td>16,763</td>
<td>18,626</td>
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## Transactions

<table>
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<tr>
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<th>Jan</th>
<th>Feb</th>
<th>Mar</th>
<th>Apr</th>
<th>May</th>
<th>Jun</th>
<th>Jul</th>
<th>Aug</th>
<th>Sep</th>
<th>Oct</th>
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## New Materials Acquired

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<th>Apr</th>
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<th>Jun</th>
<th>Jul</th>
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<th>Sep</th>
<th>Oct</th>
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## Visitors

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<th>Feb</th>
<th>Mar</th>
<th>Apr</th>
<th>May</th>
<th>Jun</th>
<th>Jul</th>
<th>Aug</th>
<th>Sep</th>
<th>Oct</th>
<th>Monthly Trends</th>
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</thead>
<tbody>
<tr>
<td>In-person</td>
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<td>18,670</td>
<td>19,057</td>
<td>16,763</td>
<td>18,626</td>
<td></td>
</tr>
</tbody>
</table>
The ABC University Library Dashboard

Visitors

Running Total | Year-End Goal | Achieved | % Achieved to Date
---|---|---|---
In-person | 194,312 | 275,000 | □ | 71%
Online | 135,189 | 300,000 | □ | 45%

Transactions

<table>
<thead>
<tr>
<th>Activity</th>
<th>Running Total</th>
<th>Year-End Goal</th>
<th>Achieved</th>
<th>% Achieved to Date</th>
</tr>
</thead>
</table>
| Reference transactions | 8,384 | 9,500 | □ | 67%
| Checkouts | 5,772 | 6,500 | □ | 89%
| Interlibrary loans | 4,486 | 7,000 | □ | 64%
| Periodicals: full-text | 9,249 | 10,000 | □ | 92%
| Full-text database | 102,668 | 200,000 | □ | 51%
| New Materials Acquired
| Books | 9,279 | 8,000 | □ | 82%
| Serials | 35,988 | 80,000 | □ | 45%
| Video items/DVDs | 3,489 | 5,500 | □ | 65%
Take Your Skills to the Next Level

Number of individuals served

Race/ethnicity

African American
African Descent
Arab Descent
Asian
Caucasian
Latino
Unknown
Multiracial
Native American
Other

250
40
4
7
3
380
4
25
11
22

Ann K. Emery  |   www.annkemery.com
November 13, 2017
Take Your Skills to the Next Level

- African American: 250
- Arab Descent: 40
- Arab Descent: 4
- Asian: 7
- Caucasian: 3
- Latino: 380
- Unknown: 4
- Multiracial: 25
- Native American: 11
- Other: 22

SLAC17 Keynote
Our cultural diversity

- Latino: 380
- African American: 250
- African Descent: 40
- Multiracial: 25
- Other: 22
- Native American: 11
- Asian: 7
- Unknown: 4
- Arab Descent: 4
- Caucasian: 3

Organization Name
www.organizationwebsite.com
Our cultural diversity

Latino: 380 youth (84%)
African American: 250
African Descent: 40
Multiracial: 25
Other: 22
Native American: 11
Asian: 7
Unknown: 4
Arab Descent: 4
Caucasian: 3

84% are Latino or African American
Our cultural diversity

84% are Latino or African American

<table>
<thead>
<tr>
<th>Group</th>
<th>Percentage</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Latino</td>
<td>84%</td>
<td>380</td>
</tr>
<tr>
<td>African American</td>
<td>38%</td>
<td>250</td>
</tr>
<tr>
<td>African Descent</td>
<td>11%</td>
<td>40</td>
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<tr>
<td>Multiracial</td>
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<td>25</td>
</tr>
<tr>
<td>Other</td>
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<tr>
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<tr>
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<tr>
<td>Unknown</td>
<td>8%</td>
<td>4</td>
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<tr>
<td>Arab Descent</td>
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</tr>
<tr>
<td>Caucasian</td>
<td>1%</td>
<td>3</td>
</tr>
</tbody>
</table>

Learn More

AnnKEmery.com/book

Code: SELAC