

Georgia State University

ScholarWorks @ Georgia State University

University Library Faculty Publications

Georgia State University Library

10-1-2007

Presentation - Getting Their Hands Dirty: Collaborating to Engage Undergraduates in Learning

Amanda J. Swygart-Hobaugh M.L.S., Ph.D.
Georgia State University, aswygarthobaugh@gsu.edu

Follow this and additional works at: https://scholarworks.gsu.edu/univ_lib_facpub



Part of the [Feminist, Gender, and Sexuality Studies Commons](#), [Gender and Sexuality Commons](#), and the [Library and Information Science Commons](#)

Recommended Citation

Swygart-Hobaugh, A. J., & Britton, H. (2007, Fall). Getting their hands dirty: Collaborating to engage undergraduates in learning. Presented at the *KU Teaching Summit 2007*, University of Kansas, Lawrence, KS.

This Presentation is brought to you for free and open access by the Georgia State University Library at ScholarWorks @ Georgia State University. It has been accepted for inclusion in University Library Faculty Publications by an authorized administrator of ScholarWorks @ Georgia State University. For more information, please contact scholarworks@gsu.edu.

Getting Their Hands Dirty

Collaborating to Engage Undergraduates in Learning

Hannah Britton, Ph.D., and
Mandy Swygart-Hobaugh, M.L.S., Ph.D.



In this session, we will...

- ◆ Present our collaboration on assignment design and research instruction, then...
- ◆ You will discuss how you might design/redesign an assignment

Sound familiar?

I'm sick of reading the same-old tired research papers! How can I get my students more engaged in their learning?



Let's put our heads together and think of some more exciting alternatives...

Barr & Tagg: "Paradigm Shift in Higher Education..."

"Providing Instruction"

"Producing Learning"

Shift could mean...

- ◆ Letting go of traditional “class time”...
- ◆ Taking some risks on what you’re going to get...

BUT...

- ◆ Students are actively engaged and responsible for their learning
- ◆ They experience what real research in the field is, not just reading about it

Two “mini” original research projects!

◆ Gender’s impact in campaign ads

- Critical thinking
- Analytical skills
- Media literacy
- Research methodology

◆ Gendered patterns of U.S. legislators

- Critical thinking
- Analytical skills
- Quantitative literacy
- Research methodology

Getting their hands dirty...

◆ Campaign project

- Readings → research ?s and coding scheme
- Getting the data...
- Findings and self-critiques

◆ Legislative project

- Readings → research ?s and coding scheme
- Getting the data...
- Findings and self-critiques



Potential Worries

- ◆ More work for me?
 - Preparation yes, grading no
- ◆ Control Freak?
 - Unknown produces learning
- ◆ Layers of Collaboration

Now, your turn!

- ◆ Break into groups and brainstorm ways to design/redesign an assignment that:
 - Achieves articulated pedagogical aims
 - Engages students' in original analysis, and
 - Involves collaboration between the instructor and another academic member (e.g., a librarian, a writing center professional, another instructor, etc.).

Resources

- Robert B. Barr and John Tagg, "From Teaching to Learning: A New Paradigm for Undergraduate Education," *Change*, November/December 1995, 13-25.
- KU Libraries' Subject Specialists:
<http://www.lib.ku.edu/directory/subjectspecialists.cfm>
- KU Writing Center: <http://www.writing.ku.edu/>
- KU Center for Teaching Excellence:
<http://www.cte.ku.edu/>

THANKS FOR ATTENDING!!