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The Center of Excellence for Children’s Behavioral Health's research and evaluation team provides monitoring and assessment services for behavioral health providers and state agencies. Through our work with multiple child serving organizations, the center is evolving into a central data hub that supports outcomes evaluations for youth and emerging adults served by these agencies, with the ability to look across agencies and over time.

**Purpose**

The Center of Excellence relies on a three-pronged approach integrating research, policy, and practice. These related components represent a continuous cycle with research informing policy; policy directing the design and implementation of programs; and evaluation of these programs refining implementation and further informing research and policy.

The Center of Excellence conducts evaluations to:

- Inform policy and practice
- Assess impact
- Stimulate program and process improvement
- Contribute to the existing research knowledge base

**Types of Research and Evaluation Services**

- Monitoring fidelity to practice models
- Quality improvement
- Cross-agency longitudinal analysis
- Behavioral health and physical health outcomes
- Assessing collective impact and collaboration across agencies involved in Systems of Care
- Survey design, administration, and analysis
- Implementation and operations research
- Technical assistance in using data for decision making
Research and Evaluation Framework

Our methods are built upon the U.S. Centers for Disease Controls and Prevention’s evaluation framework. We incorporate qualitative and quantitative components to yield findings that can be translated and support informed decision-making that aligns practice and policy.

The Center of Excellence’s research and evaluation team brings a breadth of experience to assist partners with program impact analysis, rapid cycle evaluation, performance improvement, strategic planning, systems integration, and cost-savings assessments using both programmatic and administrative claims/encounter data.

<table>
<thead>
<tr>
<th>Evaluation Framework*</th>
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<tr>
<td>Engage Stakeholders</td>
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<td>Describe the Program</td>
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<td>Focus on Evaluation Design</td>
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<td>Gather Credible Evidence</td>
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<td>Justify Conclusions</td>
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<td>Ensure Use and Shared Lessons Learned</td>
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*Adapted from the Centers for Disease Control and Prevention (http://www.cdc.gov/eval/framework/index.htm).

Project Examples

**EVALUATION OF BEHAVIORAL HEALTH PROGRAMS AND SERVICES FOR YOUTH**

The Center of Excellence works with the Georgia Department of Behavioral Health and Developmental Disabilities to evaluate community-based mental health programs and services for youth with severe emotional disturbances.

The team conducts research and evaluation of provider trainings, monitors fidelity to practice models, and synthesizes data for measuring program outcomes in the areas of:

- Behavioral health functioning
- Youth and family functioning and satisfaction
- Out-of-home placements to restrictive settings and higher levels of care
- Education attendance and performance
- Child welfare and juvenile justice involvement

**INTERAGENCY WRAPAROUND PILOT**

The Center of Excellence is facilitating and evaluating a pilot project with the Georgia Department of Juvenile Justice (DJJ), Lookout Mountain and Viewpoint Health care management entities (CMEs), and the Georgia Department of Behavioral Health and Developmental Disabilities to examine access to and the impact of High Fidelity Wraparound services on DJJ recidivism, youth health outcomes, and state cost-savings for youth with severe emotional disturbances transitioning from DJJ secure facilities to the community.

Early accomplishments of the pilot include:

- Developing a common data sharing agreement among five child serving agencies and providers to enable sharing of youth-specific data across agencies (with appropriate youth and caregiver/legal guardian consent)
- Expanding knowledge about CME services
- Increasing awareness about the Wraparound model
- Understanding the challenges of engaging families of severely emotionally disturbed youth with DJJ involvement