SPACE ASSESSMENT:
HOW THEY USE IT, WHAT THEY WANT

Sara DeWaay, Arts & Architecture Librarian
University of North Carolina, Charlotte
Introduction

Charles Hight Architecture Library
INTRODUCTION

existing arrangement

librarian idea

ZONES:
- group study
- circulation
- lounge
- quiet study
- flexible
- creativity
**LITERATURE**


STUDENT ADVISORY GROUP

Positives
- input
- support
- connection
- ownership

Difficulties
- momentum
- meaningfulness
STUDENT EVENT: Voting

This library needs more:

- Quiet study space
- Group study space

The hours of this library are great. Should open earlier in the morning and should be open later in the evening.
STUDENT EVENT: FLIP CHARTS

WHAT WOULD YOU CHANGE ABOUT THIS LIBRARY?

- Open later during finals week
- Have a CARE CENTER
- Color: bright ones
- Get starbucks in Downtown
- Loud area/quiet area

A permanent station for middle photography. Book 15 min appointments for space.

Black set up

Black screen partition for light control
STUDENT EVENT: FLOOR PLANS
FLOOR PLANS

<Images removed>
**Floor Plan Coding**

**Atmosphere (comfort, color, etc.)**
- a. Flexible/Moveable furniture/space
- b. Comfortable furniture/space
- c. Quiet study/Private study
- d. Group study/Loud study
- e. Convenience/efficiency
- f. Color changes
- g. Lighting changes
- h. Open space
- i. Reading or lounge area
- j. Other (specify)

**Physical space (concrete items)**
- 1. Shelves
- 2. Seating
- 3. Tables
- 4. Service point change
- 5. New services (specify)
- 6. Tools
- 7. Snacks
- 8. Additional space divider(s)
- 9. Remove wall(s)
- 10. Lofted study area
- 11. Presentation space
- 12. Artwork/project display
- 13. Not coded: Unknown or joke
- 14. Other (specify)
FLOOR PLAN CODING

<Image removed>
STUDENT SURVEY

Hight Architecture Library Space Survey

5) What time of the day do you *most often* visit the library?
- [ ] 8am-noon
- [ ] noon-3pm
- [ ] 3pm-6pm
- [ ] 6pm-10pm

6) At what additional times would you most like to be able to use the library? (Please pick only times that you think you would actually use the library.)
- [ ] midnight-3am
- [ ] 3am-6am
- [ ] 6am-8am
- [ ] 10pm-midnight

7) If you would like to share thoughts about library hours and why you visit when you do, please do so here:

(Please chart removed)
<Pie chart removed>
STUDENT SURVEY

<Pie chart removed>
TRACKING SPACE USE

Architecture Services - Add a Record

Entered By: DeWaay, Sara
Internal Note: 

Enter Time:
Spaces
- Circulation
- Computer Wall
- No one here
- Quiet Area
- Soft seating
- Stacks
- Windows

# People

Tool Use
- Computer (Desktop)
- Computer (Personal Laptop)
- Headphones
- Light tables
- Paper Cutters
- Phone
- Printer/Copier
- Scanners
- Tables
- Tablet

Other

Behaviors
- Alone
- Browsing
- Checking out/Returning Materials
- Eating
- In a group
- Other
- Reading
- Sleeping
- Talking
- Writing/Typing
Other

Desk Questions
- Directions
- Other
- Referral
- Reserves
- Technology

Describe the question


## What’s Next?

- Faculty involvement: survey, interviews, floor plans
- Proposal

<table>
<thead>
<tr>
<th>Low-cost/easy</th>
<th>Low-cost/difficult</th>
</tr>
</thead>
<tbody>
<tr>
<td>More paint colors</td>
<td>Move shelves</td>
</tr>
<tr>
<td>Move circulation desk</td>
<td>Printer location</td>
</tr>
<tr>
<td>Display art/student work</td>
<td></td>
</tr>
<tr>
<td>Service adjustments</td>
<td></td>
</tr>
<tr>
<td>Plants</td>
<td></td>
</tr>
<tr>
<td>Change hours</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>High-cost/easy</th>
<th>High-cost/difficult</th>
</tr>
</thead>
<tbody>
<tr>
<td>Flexible furniture</td>
<td>Change shelving</td>
</tr>
<tr>
<td>Presentation technology</td>
<td>Add outlets</td>
</tr>
<tr>
<td>New tools</td>
<td></td>
</tr>
</tbody>
</table>
THE END!

Sara DeWaay: sdewaay@uncc.edu