

2011

Our AIMs as Library Instructors: Context, Value, and Ownership - Selected Resources

Jennifer Link Jones
Georgia State University

Follow this and additional works at: http://scholarworks.gsu.edu/univ_lib_facpub



Part of the [Library and Information Science Commons](#)

Recommended Citation

Jones, J.L. (2011). Our AIMs as library instructors: Context, value, and ownership - selected resources. Available at:
<http://works.bepress.com/jenniferlinkjones/4>

This Bibliography is brought to you for free and open access by the Georgia State University Library at ScholarWorks @ Georgia State University. It has been accepted for inclusion in University Library Faculty Publications by an authorized administrator of ScholarWorks @ Georgia State University. For more information, please contact scholarworks@gsu.edu.

Our AIMs as Library Instructors: Context, Value, and Ownership | Selected Resources

Jennifer L. Jones, Assessment & Staff Development Librarian, Georgia State University Library
jlink@gsu.edu | 404.413.2716 | <http://works.bepress.com/jenniferlinkjones>

Allan, B. (2003). *Training skills for library staff*. Lanham, MD: Scarecrow Press.

Amada, G. (1994). *Coping with the disruptive college student*. Asheville, NC: College Administration Publications, Inc.

Angelo, T. A., & Cross, K. P. (1993). *Classroom assessment techniques: A handbook for college teachers*, San Francisco: Jossey-Bass.

Ashton, S. (2006). Making peace with the Greeks. *Chronicle of Higher Education*, 53(13), C1-C4.

Davis, B. G. (1993). *Tools for teaching*. San Francisco: Jossey-Bass.

Harada, V. H., & Yoshina, J. M. (2010). *Assessing for learning: Librarians and teachers as partners*, 2nd ed., Santa Barbara, CA: Libraries Unlimited.

Kirk, D. (2005). *Taking back the classroom: Tips for the college professor on becoming a more effective teacher*. Des Moines, IA: Tiberius. (See also Dr. Delaney Kirk's blog, Ask Dr. Kirk, <http://www.delaneykirk.com>.)

Lakos, A., & Phipps, S. E. (2004). Creating a culture of assessment: A catalyst for organizational change. *portal: Libraries and the Academy* 4(3), 345-361. Retrieved from Project MUSE database.

Mackey, T. P., & Jacobson, T. (2010). *Collaborative information literacy assessments: Strategies for evaluating teaching and learning*. New York: Neal-Schuman Publishers, Inc..

Oakleaf, M. (2011). Megan Oakleaf, MLS, PhD. Retrieved from <http://meganoakleaf.info/>. Dr. Oakleaf has written and presented extensively on library instruction/information literacy assessment. Citations for and/or links to her presentations and publications are on her website.

Morrisette, P. J. (2001). Reducing incivility in the university/college classroom. *International Electronic Journal for Leadership in Learning*, 53. <http://www.ucalgary.ca/iejll/morrisette>.

National Education Association. (2009). Thriving in academe. *Higher Education Advocate*. Retrieved from <http://www.nea.org/home/36470.htm>

Provitera-McGlynn, A. (2001). *Successful beginnings for college teaching: Engaging your students from the first day*. Madison, WI: Atwood Publishers.

Radcliff, C. J., Jensen, M. L., Salem, J. A., Jr., Burhanna, K.J., & J. A. Gedeon. (2007). *A practical guide to information literacy assessment for academic librarians*. Westport, CT: Libraries Unlimited.

- Rubric Assessment of Information Literacy Skills (RAILS). (2011). Retrieved from <http://rails.internetconsult.com>
- Scannell, E. E., & Newstrom, J. W. (1994). *The complete games trainers play: Experiential learning exercises*. New York: McGraw-Hill.
- Van Scoyoc, A., Puckett, J., & Borchardt, R. (2011). Adventures in library instruction. Retrieved from <http://adlibinstruction.blogspot.com>
- Virginia Tech University Libraries. (2011). Instruction clearinghouse initiative: Assessment tools. Retrieved from <http://www.lib.vt.edu/RIS/clearinghouse/assessments.html>
- Walter, S. (2007). *The teaching library: Approaches to assessing information literacy instruction*. Binghamton, NY: Haworth Information Press.
- West, E. (1999). *The big book of icebreakers: 50 quick, fun activities for energizing meetings and workshops*. New York: McGraw-Hill.
- Wright, S. & White, L. S. (2007). *Library assessment*. Washington, DC: Association of Research Libraries.