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Space Assessment: How They Use It, What They Want

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Space Assessment:
How They Use It, What They Want

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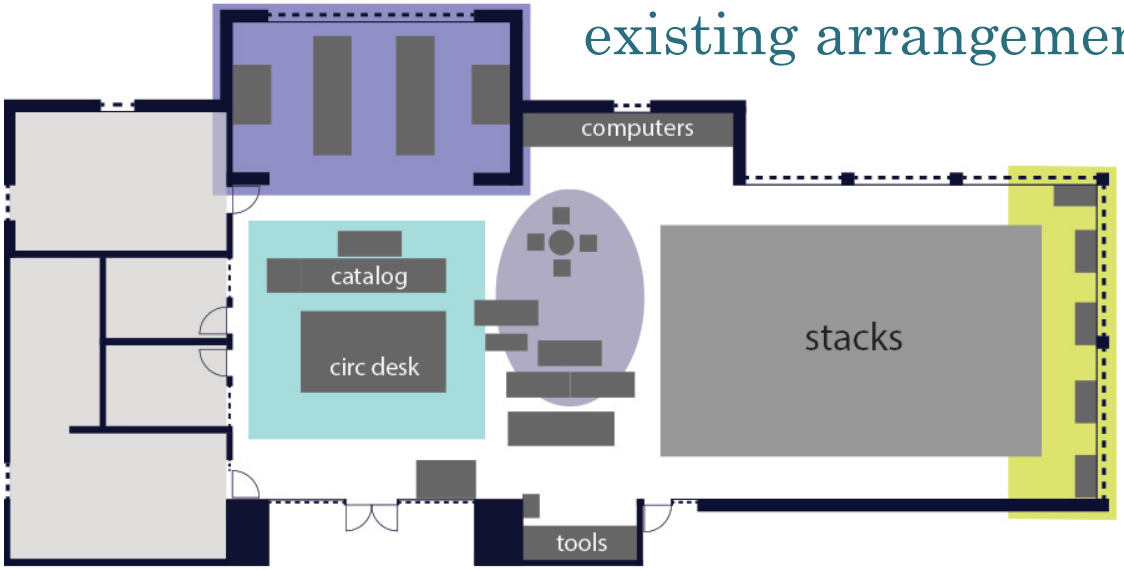
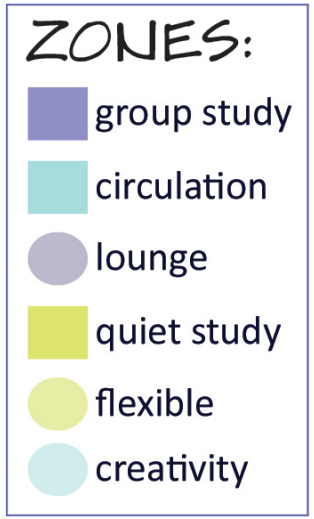
Introduction

Charles Hight Architecture Library

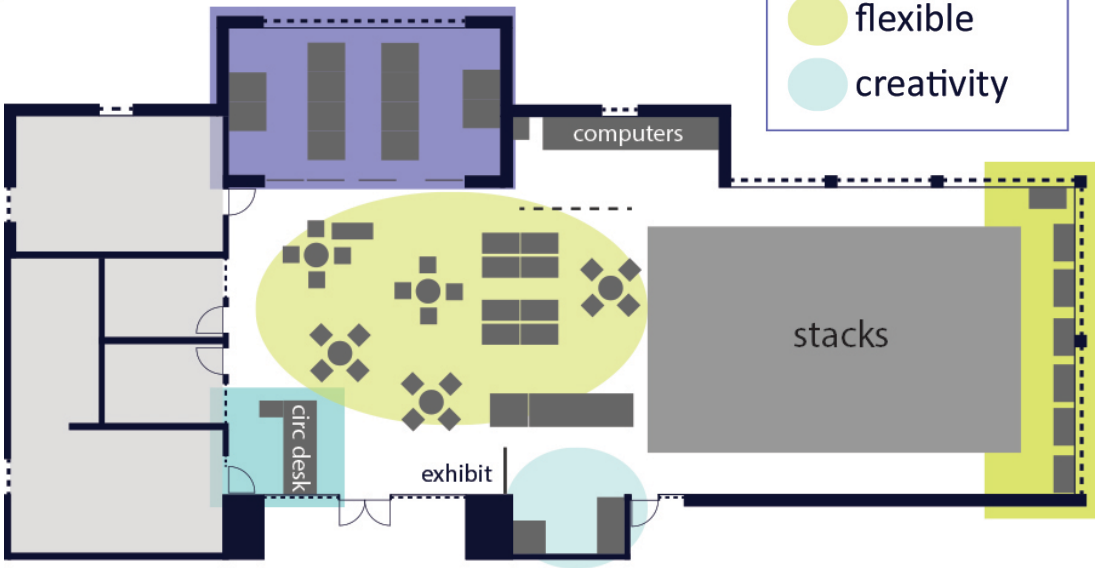
INTRODUCTION

existing arrangement





librarian idea



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Student Advisory Group

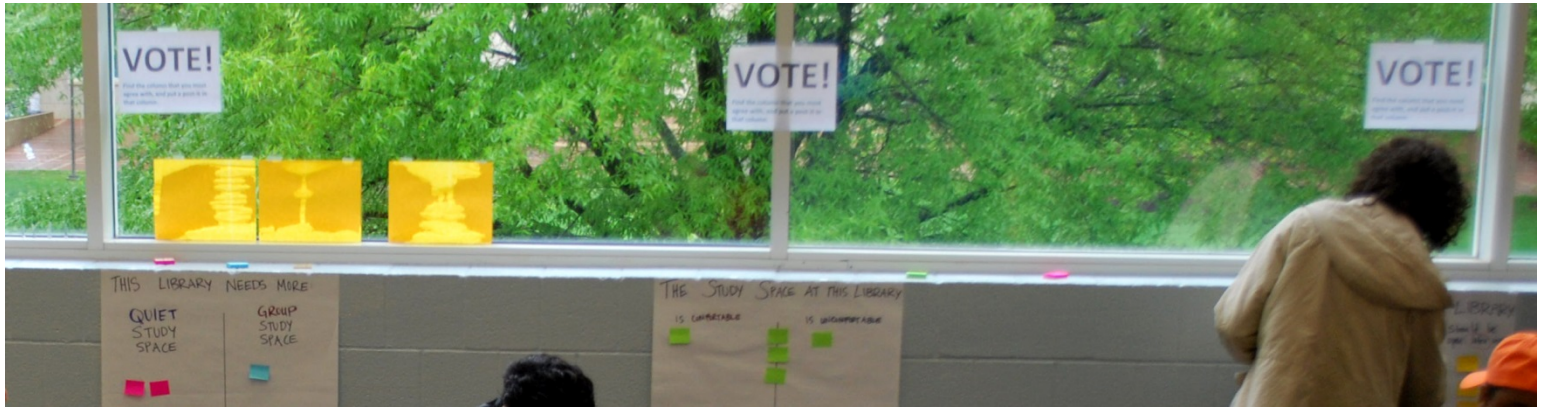
Positives

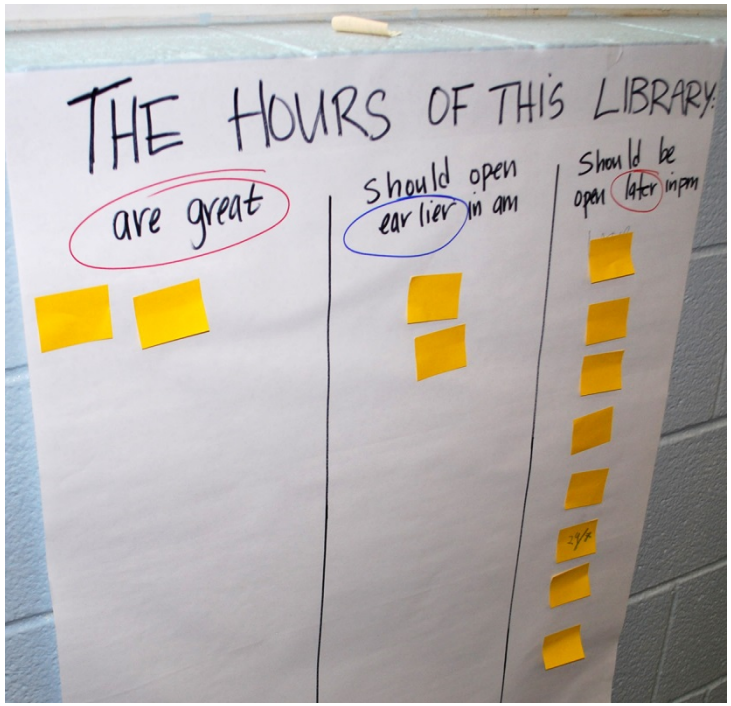
- input
- support
- connection
- ownership

Difficulties

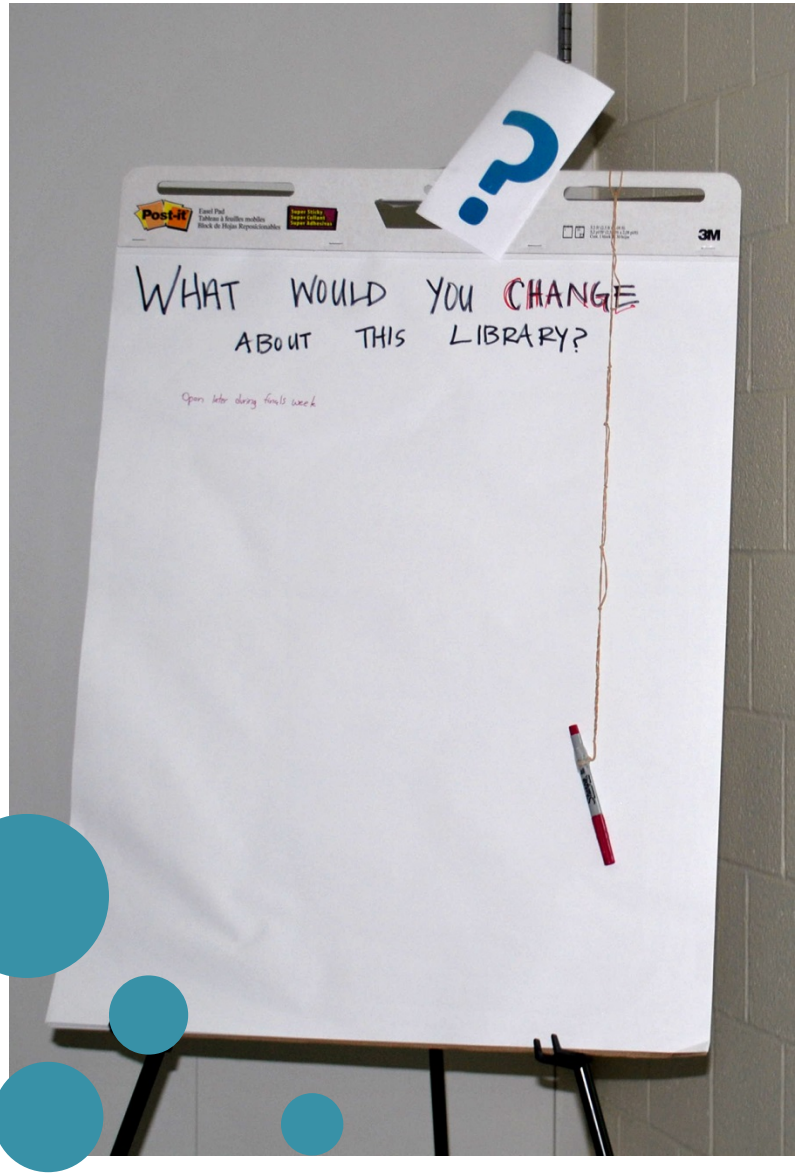
- momentum
- meaningfulness

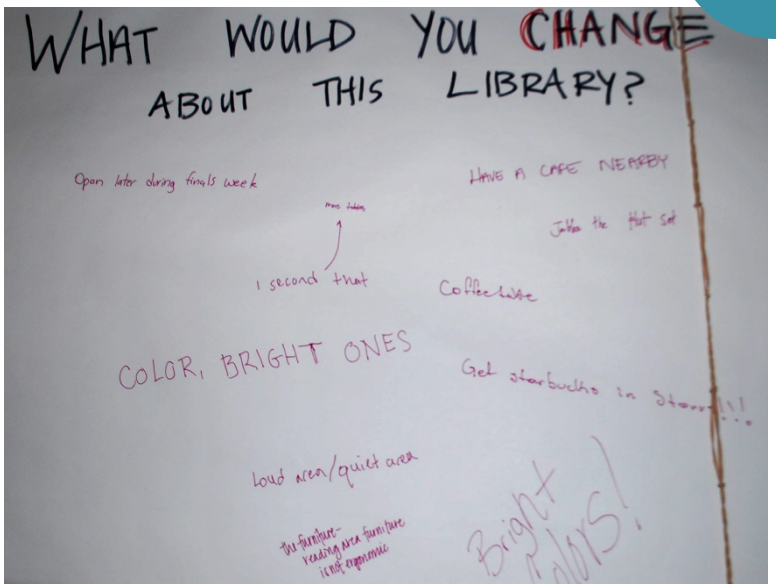
Student Event: Voting

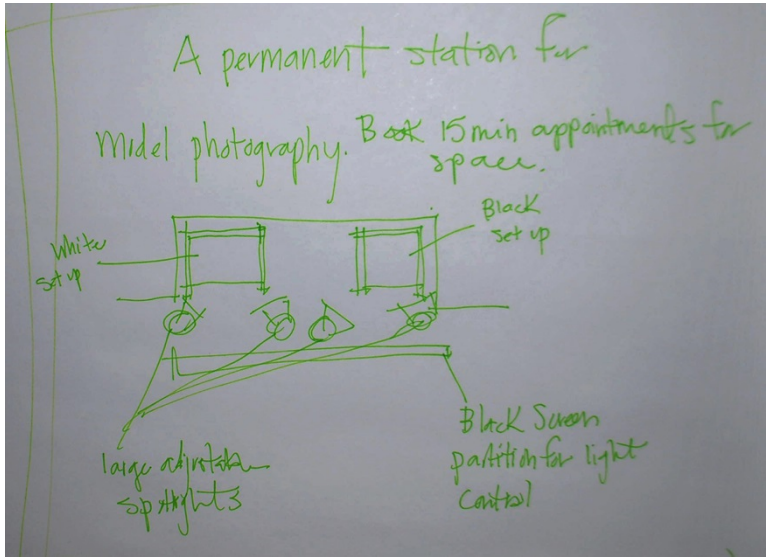




Student Event: Flip Charts







Student Event: Floor Plans

Floor Plans

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Floor Plan Coding

Atmosphere (comfort, color, etc.)

a. Flexible/Moveable furniture/space
b. Comfortable furniture/space
c. Quiet study/Private study
d. Group study/Loud study
e. Convenience/efficiency
f. Color changes
g. Lighting changes
h. Open space
i. Reading or lounge area
j. Other (specify)

Physical space (concrete items)

1. Shelves
2. Seating
3. Tables
4. Service point change
5. New services (specify)
6. Tools
7. Snacks
8. Additional space divider(s)
9. Remove wall(s)
10. Lofted study area
11. Presentation space
12. Artwork/project display
13. Not coded: Unknown or joke
14. Other (specify)

Floor Plan Coding

<Image removed>

Student Survey

Hight Architecture Library Space Survey

5) What time of the day do you *most often* visit the library?

- 8am-noon
- noon-3pm
- 3pm-6pm
- 6pm-10pm

6) At what additional times would you most *like to be able* to use the library? (Please pick only times that you think you would actually use the library.)

- midnight-3am
- 3am-6am
- 6am-8am
- 10pm-midnight

7) If you would like to share thoughts about library hours and why you visit when you do, please do so here:

Back | Next | Save and Continue Later

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Student Survey

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Student Survey

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Tracking Space Use

Architecture Services - Add a Record

Change Active Dataset

Entered By: DeWaay, Sara

Internal Note:

Enter Time*

Spaces
- Circulation
- Computer Wall
- No one here
- Quiet Area
- Soft seating
- Stacks
- Windows

People

Tool Use
- Computer (Desktop)
- Computer(Personal Laptop)
- Headphones
- Light tables
- Paper Cutters
- Phone
- Printer/Copier
- Scanners
- Tables
- Tablet

Other

Behaviors
- Alone
- Browsing
- Checking out/Returning Materials
- Eating
- In a group
- Other
- Reading
- Sleeping
- Talking
- Writing/Typing

Other

Desk Questions
- Directions
- Other
- Referral
- Reserves
- Technology

Describe the question

What's Next?

- Faculty involvement: survey, interviews, floor plans
- Proposal

Low-cost/easy	Low-cost/difficult
More paint colors Move circulation desk Display art/student work Service adjustments Plants Change hours	Move shelves Printer location
High-cost/easy	**High-cost/difficult**
Flexible furniture Presentation technology New tools	Change shelving Add outlets

The End!

???

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