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## Using an IR to Enhance the Undergraduate Experience: The Colonial Academic Alliance Undergraduate Research Journal

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# *Using an IR to Enhance the Undergraduate Experience*

## The Colonial Academic Alliance Undergraduate Research Journal



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# *Georgia State University*

- Urban Research University
- 250 degree programs
- 31,500 students
  - 23,000 undergrads
- 1,127 faculty
- 18 NCAA Division I intercollegiate athletic teams
  - Colonial Athletic Association



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# *Georgia State University Library and Undergraduate Research*

- University Library Undergraduate Research Awards
- Steering Committee for the University Undergraduate Research Conference



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# *The Colonial Academic Alliance: The power of 12*

- Twelve campuses from Atlanta to Boston
- More than 200,000 students
- Nearly 10,000 professors and researchers
- More than \$1.5 billion in research expenditures

*We compete on the athletic field  
and on the court...*

*but we collaborate in the classroom, the lab  
and the library.*



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# *Alliance members*

- Drexel University
- George Mason University
- Georgia State University
- Hofstra University
- James Madison University
- Northeastern University
- Old Dominion University
- Towson University
- University of Delaware
- University of North Carolina at Wilmington
- Virginia Commonwealth University
- The College of William and Mary



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## *CAA and Undergraduate Research*

- Conference – started in 2003, attended by 70–100 students annually
- Journal – started in 2010
  - 1<sup>st</sup> issue of journal included 3 papers presented at the conference



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# Colonial Academic Alliance Undergraduate Research Journal



Home > CAAURJ










## CAA Undergraduate Research Journal

The Colonial Academic Alliance develops, promotes and facilitates collaborative programs and resource sharing to enhance academic quality and institutional effectiveness throughout our member institutions.

The Colonial Academic Alliance Undergraduate Research Journal publishes undergraduate research in all fields by students at these institutions.

### Current Issue: Volume 1, Issue 1 (2010)

#### Articles

-  [Looking for Pumpkin Pie's Analogs in the Indian Ocean Trading System: Applying the Creolization Model to the Swahili Coast](#)  
Allison J. Mickel
-  [The Adaption of Akkadian into Cuneiform](#)  
Kristin M. Pearce
-  [Psychology and Philosophical Intuitions](#)  
AJ Durwin
-  [Existence in a Shambles: Examining the Curious Case of Depersonalization Disorder](#)
-  [A Hybrid Root-kit for Linux Operating System](#)  
Subrata Acharya Dr., Brian Namovicz, and Jonathan Wiseman
-  [Contradictory Views in Peter Viereck's War Poetry](#)  
Patrick L. Zdobinski
-  [Exxon Valdez Oil Spill Continued Effects On The Alaskan Economy](#)  
Melanie Dorsett
-  [Effects of Office Layout on Job Satisfaction, Productivity and Organizational Commitment as Transmitted through Face-to-Face Interactions](#)  
Leah R. Wolfeld
-  [Effects Of Self-Monitoring and Public Self-Consciousness on Perceptions of Facebook Profiles](#)

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# *Why an undergraduate research journal?*

- Promote and celebrate undergraduate research
- Give students a place to publish their work
- Show off work being done at the university – in this case at multiple universities



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“I strongly believe my publication has opened doors to my academic career. I am recognized in class by my current professors in both geography and economics departments. I was in the school paper as well. I have received a lot of attention for it I have included it in application materials to graduate school and applications for job internships.”

“I feel it will greatly impact the number of doors opened for me in terms of graduate school and future jobs.”

–Students who published in the CAA Undergraduate Research Journal



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# *Why a Consortial Journal?*

- Sustainability
- Support the CAA Undergraduate Research focus
- Support academic collaboration between schools that compete in athletics



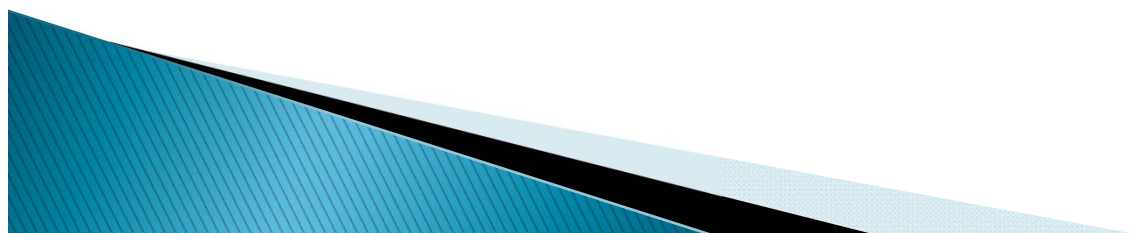
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## 2011 Editorial Board

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Julianne Treme	UNC-Wilmington	Economics and Finance
Elizabeth Jackson Vincelette	Old Dominion University	English Department



# *Why a Consortial Journal?*

- Give students an opportunity to publish outside of their own campus publications.

“It was an opportunity to be published in a journal outside of my own university! Why would I pass that up?”

–Student who published in the CAA Undergraduate Research Journal



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“I think CAA is doing a great job by having such a peer-reviewed journal with free online access. There are very little opportunities for undergraduate students to present their work. The CAA journal is therefore an extremely important resource for the type of undergraduate students that would like to take their work beyond simply class projects.”

-undergraduate student



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# *Why online?*

- Open access
  - Indexed by search engines
- Lower cost
- Easy for students to link to in portfolios



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# *Articles are being found!*

- 2010 first issue - 12 articles published
- Current download count of articles ranges from 74-1119 (avg. 293)
- *Exxon Valdez Oil Spill Effects on the Alaskan Economy* most downloaded



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Exxon Valdez Oil Spill Continued Effects On The Alaskan Economy	1119
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Total	3514
Average	293

Asked if having her article published online was beneficial and if she had heard from people who read it, a student responded

“Yes! Outside of my family, even. Mainly, it was the office of university development that wanted to do a news story on my article for the website. That story got picked up by the wider internet; also, it came up when people searched my name on the WM website, and lots of those people would comment about it to me-- even if they didn't know me! The effect was a little indirect, but I feel like I've had quite a few downloads of my article, so that's pretty cool.”



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# *Digital Commons makes it possible*

- No need to run software locally
- Edikit system
- Interface design
- Article formatting
- Customer support



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# *Why involve the libraries?*

- Libraries are involved with the undergraduate research initiatives on the campuses
- Libraries are working to promote open access, electronic publishing
- Integration with Digital Commons system



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# Questions?

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